

HB 1010 -- Professional Development for Teachers

Sponsor: Morgan

This bill adds requirements to the professional development plans for beginning and practicing teachers. The plans must be individualized and include a written statement of goals that align with professional standards; derive from the evaluation process in the teacher tenure law; identify specific individual needs and support from the professional development committee or a faculty member; and ground activities in objectives that relate to teaching and learning to improve student achievement. Time lines for implementation, employee and district responsibilities for implementation, and specific resources, support and feedback are required as part of the plan.

A corrective action plan for practicing teachers must be developed to address deficiencies when a teacher is evaluated as unsatisfactory. The corrective action plan must include time lines for the corrective action; teacher, district, and committee or faculty member responsibilities, as applicable; and specifics of the district's support.