

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 1855-01  
Bill No.: HB 901  
Subject: Education, Elementary and Secondary; Higher Education  
Type: Original  
Date: March 9, 2017

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Bill Summary: This proposal requires high schools to provide information to students on college admissions and financial aid.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
<b>FUND AFFECTED</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials at the **Department of Elementary and Secondary Education (DESE)** assume this proposal does not have a fiscal impact on the Department. DESE defers to the local school districts for impact.

Officials at the **Department of Higher Education** assume there is no fiscal impact from this proposal to the Department.

Officials at the **Concordia R-II School District** assume we already do a FAFSA night for parents. I do not think this would be any additional fiscal impact. However in the second item. I am not sure who would regularly update this checklist. But if my counselor had to do it four times a year (the number of times we issue grade cards for all students 9-12). At her rate of \$28.74 an hour and 200 students each time each taking 15 minutes to update 4 times that is 50 hours each time or 200 hours at \$28.74 is \$5,748.

Officials at the **Kirksville R-III School District** assume a slight negative impact.

Officials at the **Brentwood, Kansas City** and the **West Plains** school district each assume there is no fiscal impact from this proposal.

Officials at the **Metropolitan Community College, Missouri State University, Missouri Western State University, Northwest Missouri State University, State Technical College of Missouri, University of Central Missouri** and the **University of Missouri** each assume there is no fiscal impact from this proposal to their respective institutions.

**Oversight** notes this proposal in §167.920.1 requires high schools to provide information on college admissions requirements and financial aid application processes. Oversight is unable to determine if any school districts do not provide currently provide this information. Oversight notes that the school districts that responded to this proposal assumed implementation of this proposal would not have a fiscal impact.

**Oversight** notes this proposal in §167.920.2, would require a school district to indicate on a student's report card a checklist of requirements for admission to the University of Missouri System universities and their progress toward completing those admission requirements.

ASSUMPTION (continued)

According to the Admissions Requirement web page of the University of Missouri Columbia campus in order to be eligible for admissions a student must meet the following requirements:

- Earn a minimum test score on the ACT or SAT
- Complete 17 units of coursework (4 Math, 4 English, 3 Science, 3 Social Studies, 2 Foreign Language, and 1 Fine Art)

**Oversight** notes that the school districts already maintain the list of courses a student takes and the ACT and SAT test scores of a student. Adding this information to the student's report card should require minimal work and expense.

Officials at the **Verona School District** responded to Oversight's request for fiscal impact but did not indicate an impact.

<u>FISCAL IMPACT - State Government</u>	FY 2018 (10 Mo.)	FY 2019	FY 2020
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2018 (10 Mo.)	FY 2019	FY 2020
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

The proposed legislation appears to have no direct fiscal impact.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Brentwood School District  
Concordia R-II School District  
Department of Elementary and Secondary Education  
Department of Higher Education  
Kansas City Public Schools  
Kirksville R-III School District  
Metropolitan Community College  
Missouri State University  
Missouri Western State University  
Northwest Missouri State University  
State Technical College of Missouri  
University of Central Missouri  
University of Missouri  
Verona School District  
West Plains School District



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March 9, 2017

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