FIRST REGULAR SESSION

HOUSE BILL NO. 953

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE LAUER.

1541H.02I

2

6

7 8

9

13

16

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 173.1004, RSMo, and to enact in lieu thereof two new sections relating to career options for students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 173.1004, RSMo, is repealed and two new sections enacted in lieu thereof, to be known as sections 167.902 and 173.1004, to read as follows:

167.902. 1. Each high school shall provide its students, before November first of every school year, with:

- (1) Information on how to obtain industry-recognized certificates and credentials;
- 4 (2) Access to assessments and interest inventories that provide insight into the types of careers that would be suitable for students;
 - (3) Resources that describe the types of skills and occupations most in demand in the current job market and those skills and occupations likely to be in high demand in future years;
 - (4) Resources that describe the typical salaries for occupations and salary trends;
- 10 (5) Information on how to obtain financial assistance for postsecondary education;
- 11 (6) Information on how to choose a college, school, or apprenticeship that aligns with one's career goals and values;
 - (7) Information on self-employment;
- 14 **(8)** Resources related to creating a resume, interviewing, networking, and finding 15 job opportunities; and
 - (9) Information on the skills and traits necessary to succeed in various careers.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

HB 953 2

17

18

19

21

22

10

11 12

13

14

15 16

17

18

19

20

21

22

23

24

25

26 27

28

29

2. The coordinating board for higher education shall annually identify fields of study in which a critical need or shortage of trained personnel exists in the labor markets in this state and provide such information to the state board of education. The state board 20 of education shall annually provide such information to local school districts for the purpose of emphasizing areas of critical workforce needs and shortages in the labor markets in this state to high school students to support their career pathway decisions.

- 173.1004. 1. The coordinating board shall promulgate rules and regulations to ensure that each approved public higher education institution shall post on its website the names of all faculty, including adjunct, part-time, and full-time faculty, who are given full or partial teaching assignments along with web links or other means of providing information about their academic credentials and, where feasible, instructor ratings by students. In addition, public institutions of higher education shall post course schedules on their websites that include the name of the instructor assigned to each course and, if applicable, each section of a course, as well as 8 identifying those instructors who are teaching assistants, provided that the institution may modify and update the identity of instructors as courses and sections are added or cancelled.
 - 2. The following information for each degree program offered by a public institution of higher education shall appear on the institution's public website alongside its degree offerings or be published in the institution's course catalog alongside its degree offerings:
 - (1) Employment opportunities available for people who have earned the degree, including estimates of the numbers and types of jobs available in the professions or industries in which people who have earned the degree usually work;
 - (2) The number and percentage of students who earned the degree employed within one year of graduation for the five most recent graduating classes for which data are available and, for the students so employed, their average income;
 - (3) The number and percentage of students who earned the degree employed within one year of graduation in a field closely related to the degree program for the five most recent graduating classes for which data are available and, for the students so employed, their average income;
 - (4) The average income and salary range for each year of the five years immediately following graduation for students who are employed in a field closely related to the degree program and who have been so employed for at least five years following graduation but not more than ten years, if such data are available;
 - (5) The number of academic years likely required to complete the degree program based on statistics for recent graduates:

HB 953 3

34

35

- 30 (6) Estimated cost of the degree based on the on-campus housing costs for the number of academic years likely required to complete the degree program, the number of credit hours required to complete the degree program, and the course materials likely required to complete the degree program; and
 - (7) Types of jobs or careers generally expected to be available for students who earn the degree.
- 36 3. Each public institution of higher education shall ensure that its website or course catalog contains the information required under subsection 2 of this section.

1