FIRST REGULAR SESSION SENATE COMMITTEE SUBSTITUTE FOR HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 297

93RD GENERAL ASSEMBLY

Reported from the Committee on Education, April 13, 2005, with recommendation that the Senate Committee Substitute do pass and be placed on the Consent Calendar.

TERRY L. SPIELER, Secretary.

0895S.04C

AN ACT

To repeal sections 105.458, 160.522, 168.104, 168.211, 168.221, 168.261, and 168.515, RSMo, and to enact in lieu thereof seven new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the State of Missouri, as follows:

Section A. Sections 105.458, 160.522, 168.104, 168.211, 168.221, 168.261, and

- 2 168.515, RSMo, are repealed and seven new sections enacted in lieu thereof, to be known
- 3 as sections 105.458, 160.522, 168.104, 168.211, 168.221, 168.261, and 168.515, to read
- 4 as follows:
 - 105.458. 1. No member of any legislative or governing body of any political
- 2 subdivision of the state shall:
- 3 (1) Perform any service for such political subdivision or any agency of the
- 4 political subdivision for any consideration other than the compensation provided for the
- 5 performance of his or her official duties, except as otherwise provided in this
- 6 section; or
- 7 (2) Sell, rent or lease any property to the political subdivision or any agency of
- 8 the political subdivision for consideration in excess of five hundred dollars per
- 9 transaction or one thousand five hundred dollars per annum, or in the case of a
- 10 school board five thousand dollars per annum, unless the transaction is made
- 11 pursuant to an award on a contract let or a sale made after public notice and in the case
- 12 of property other than real property, competitive bidding, provided that the bid or offer
- 13 accepted is the lowest received; or
- 14 (3) Attempt, for any compensation other than the compensation provided for the

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performance of his or her official duties, to influence the decision of any agency of the political subdivision on any matter; except that, this provision shall not be construed to prohibit such person from participating for compensation in any adversary proceeding or in the preparation or filing of any public document or conference thereon.

- 2. No sole proprietorship, partnership, joint venture, or corporation in which any member of any legislative body of any political subdivision is the sole proprietor, a partner having more than a ten percent partnership interest, or a coparticipant or owner of in excess of ten percent of the outstanding shares of any class of stock, shall:
 - (1) Perform any service for the political subdivision or any agency of the political subdivision for any consideration in excess of five hundred dollars per transaction or one thousand five hundred dollars per annum, or in the case of a school board five thousand dollars per annum, unless the transaction is made pursuant to an award on a contract let after public notice and competitive bidding, provided that the bid or offer accepted is the lowest received;
 - (2) Sell, rent or lease any property to the political subdivision or any agency of the political subdivision where the consideration is in excess of five hundred dollars per transaction or one thousand five hundred dollars per annum, or in the case of a school board five thousand dollars per annum, unless the transaction is made pursuant to an award on a contract let or a sale made after public notice and in the case of property other than real property, competitive bidding, provided that the bid or offer accepted is the lowest received.

160.522. 1. [School districts shall provide, at least annually, a school accountability report card for each school building to any household with a student enrolled in the district. Methods of distribution of the school accountability report card may include, but are not restricted to:

- (1) Distribution at the time and place of student enrollment;
 - (2) Inclusion with student grade reports;
 - (3) Newspaper publication;
- 8 (4) Posting by the school district by Internet or other electronic means generally 9 accessible to the public; or
- 10 (5) Making copies available upon request at all school or administrative buildings 11 in any school district.
- The school district reports shall be distributed to all media outlets serving the district, and shall be made available, upon request, to all district patrons and to each member of the general assembly representing a legislative district which contains a portion of the school district] The department of elementary and secondary education shall

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produce or cause to be produced, at least annually, a school accountability report card for each public school district, each public school building in a school district, and each charter school in the state. The report card shall be designed to satisfy state and federal requirements for the disclosure of statistics about students, staff, finances, academic achievement, and other indicators. The purpose of the report card shall be to provide educational statistics and accountability information for parents, taxpayers, school personnel, legislators, and the print and broadcast news media in a standardized, easily accessible form.

2. The department of elementary and secondary education shall develop a standard form for the school accountability report card [which may be used by school districts]. The information reported shall include, but not be limited to, the district's most recent accreditation rating, enrollment, rates of pupil attendance, high school dropout rate, the rates and durations of, and reasons for, and graduation rate, the number and rate of suspensions of ten days or longer and expulsions of pupils, [staffing ratios, including] the district ratio of students to [all teachers, to] administrators[,] and students to classroom teachers, the average years of experience of professional staff and advanced degrees earned, student achievement as [determined] measured through the assessment system developed pursuant to section 160.518, student scores on the [SAT or] ACT, [as appropriate,] along with the percentage of [students] graduates taking [each] the test, average teachers' and administrators' salaries compared to the state averages, [average salaries of noncertificated personnel compared to state averages,] average per pupil current expenditures for the district as a whole and by attendance center as reported to the department of elementary and secondary education, [voted and] the adjusted tax [rates levied] rate of the district, assessed valuation of the district, percent of the district operating budget received from state, federal, and local sources, the [number] percent of students eligible for free or [reduced] reduced-price lunch, [school calendar information, including days of student attendance, parent-teacher conferences, and staff development or in-service training, data on course offerings and rates of participation in parent-teacher conferences, special education programs, early childhood special education programs, parents as teachers programs, vocational education programs, gifted or enrichment programs, and advanced placement programs,] data on the [number] percent of students continuing their education in postsecondary programs, and information about the job placement rate for students who complete district vocational education programs, and the district's most recent accreditation by the state board of education,

52 including measures for school improvement].

- 3. The [public reporting] report card shall permit the disclosure of data on a school-by-school basis, but the reporting shall not be personally identifiable to any student or education professional in the state.
- 4. [The annual report made by the state board of education pursuant to section 161.092, RSMo, shall include a summary of school districts accredited, provisionally accredited, and unaccredited under the Missouri school improvement program, including an analysis of standards met and not met, and an analysis of state program assessment data collected pursuant to section 160.526, describing the kinds of tasks students can perform] The report card shall identify each school or attendance center that has been identified as a priority school under sections 160.720 and 161.092, RSMo. The report also shall identify attendance centers that have been categorized under federal law as needing improvement or requiring specific school improvement strategies.
- 5. The report card shall not limit or discourage other methods of public reporting and accountability by local school districts. Districts shall provide information included in the report card to parents, community members, the print and broadcast news media, and legislators by December first annually or as soon thereafter as the information is available to the district, giving preference to methods that incorporate the reporting into substantive official communications such as student report cards. The school district shall provide a printed copy of the district level or school level report card to any patron upon request and shall make reasonable efforts to supply businesses such as, but not limited to, real estate and employment firms with copies or other information about the reports so that parents and businesses from outside the district who may be contemplating relocation have access.

168.104. The following words and phrases when used in sections 168.102 to 168.130, except in those instances where the context indicates otherwise, mean:

- 3 (1) "Board of education", the school board or board of directors of a school district, 4 except a metropolitan school district, having general control of the affairs of the district;
- 5 (2) "Demotion", any reduction in salary or transfer to a position carrying a lower 6 salary, except on request of a teacher, other than any change in salary applicable to all 7 teachers or all teachers in a classification;
- 8 (3) "Indefinite contract", every contract heretofore or hereafter entered into 9 between a school district and a permanent teacher;
- 10 (4) "Permanent teacher", any teacher who has been employed or who is hereafter

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employed as a teacher in the same school district for five successive years and who has 11 12 continued or who thereafter continues to be employed as a teacher by the school district or any supervisor of teachers who was employed as a teacher in the same school district 13 14 for at least five successive years prior to becoming a supervisor of teachers and who continues thereafter to be employed as a certificated employee by the school district; 15 16 except that, when a permanent teacher resigns or is permanently separated from employment by a school district, and is afterwards reemployed by the same school 17 18 district, reemployment for the first school year does not constitute an indefinite contract 19 but if he is employed for the succeeding year, the employment constitutes an indefinite contract; and except that any teacher employed under a part-time contract by a school 20 21 district shall accrue credit toward permanent status on a prorated basis. Any permanent teacher who is promoted with his consent to a supervisory position including principal 22or assistant principal, or is first employed by a district in a supervisory position 2324including principal or assistant principal, shall not have permanent status in such 25position but shall retain tenure in the position previously held within the district, or, after serving two years as principal or assistant principal, shall have tenure as a 26 27 permanent teacher of that system;

- (5) "Probationary teacher", any teacher as herein defined who has been employed in the same school district for five successive years or less. In the case of any probationary teacher who has been employed in any other school system as a teacher for two or more years, the board of education shall waive one year of his probationary period;
- (6) "School district", every school district in this state, except metropolitan school district as defined in section 162.571, RSMo;
- (7) "Teacher", any employee of a school district, except a metropolitan school district, regularly required to be certified under laws relating to the certification of teachers, except superintendents and assistant superintendents but including certified teachers who teach at the prekindergarten level in a nonmetropolitan public school within a prekindergarten program in which no fees are charged to parents or guardians.
- 168.211. 1. In metropolitan districts the superintendent of schools shall be appointed by the board of education for a term of one to [four] five years, during which term his compensation shall not be reduced. The superintendent of schools [shall] may appoint, with the approval of the board, a treasurer, a commissioner of school buildings and he shall serve at the pleasure of the superintendent of schools and as many associate and assistant superintendents as he deems necessary, whose compensation

shall be fixed by the board. The superintendent of schools shall give bond in the sum that the board requires but not less than fifty thousand dollars. No employee or agent of the board shall be a member of the board.

- 2. The superintendent of schools shall have general supervision, subject to [the control of] policies established by the board, of the school system, including its various departments and physical properties, courses of instruction, discipline and conduct of the schools, textbooks and studies. All appointments, promotions and transfers of teachers and all other employees, and introduction and changes of textbooks and apparatus, shall be made by the superintendent with the approval of the board. All appointments and promotions of teachers and all other employees shall be made upon the basis of merit, to be ascertained, as far as practicable, in cases of appointment, by examination, and in cases of promotion, by length and character of service. Examinations for appointment shall be conducted by the superintendent under regulations to be made by the board. He shall make such reports to the board that it directs or the rules provide.
- 3. The superintendent of schools shall have general supervision, subject to [the approval of] policies established by the board, of all school buildings, apparatus, equipment and school grounds and of their construction, installation, operation, repair, care and maintenance; the purchasing of all supplies and equipment; the operation of the school lunchrooms; the administration of examinations for the appointment and promotion of all employees of the school system; and the preparation and administration of the annual budget for the school system. Subject to the approval of the board of education as to number and salaries, the superintendent may appoint as many employees as are necessary for the proper performance of his duties.
- 4. The board may grant a leave of absence to the superintendent of schools, and may remove him from office by vote of a majority of its members.
- 5. [The] Should the superintendent hire a commissioner of school buildings, said person shall be a person qualified by reason of education, experience and general familiarity with buildings and personnel to assume the following responsibilities and duties. Subject to the control of the superintendent of schools, he shall exercise supervision over all school buildings, machinery, heating systems, equipment, school grounds and other buildings and premises of the board of education and the construction, installation, operation, repair, care and maintenance related thereto and the personnel connected therewith; the purchasing of building supplies and equipment and such other duties as may be assigned to him by board rules or regulations[, provided that this provision shall not apply to any commissioner of school buildings serving on October 13,

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168.221. 1. The first five years of employment of all teachers entering the employment of the metropolitan school district shall be deemed a period of probation 3 during which period all appointments of teachers shall expire at the end of each school year. During the probationary period any probationary teacher whose work is unsatisfactory shall be furnished by the superintendent of schools with a written statement setting forth the nature of his incompetency. If improvement satisfactory to 6 the superintendent is not made within one semester after the receipt of the statement, 7 the probationary teacher shall be dismissed. The semester granted the probationary 8 teacher in which to improve shall not in any case be a means of prolonging the 9 10 probationary period beyond five years and six months from the date on which the teacher entered the employ of the board of education. The superintendent of schools on or before 11 the fifteenth day of April in each year shall notify probationary teachers who will not be 12 retained by the school district of the termination of their services. Any probationary 13 teacher who is not so notified shall be deemed to have been appointed for the next school 14 year. Any principal who prior to becoming a principal had attained permanent employee 15 status as a teacher shall upon ceasing to be a principal have a right to resume his or her 16 permanent teacher position with the time served as a principal being treated as if such 17time had been served as a teacher for the purpose of calculating seniority and pay scale. 18 19 The rights and duties and remuneration of a teacher who was formerly a principal shall 20 be the same as any other teacher with the same level of qualifications and time of 21service.

- 2. After completion of satisfactory probationary services, appointments of teachers shall become permanent, subject to removal for any one or more causes herein described and to the right of the board to terminate the services of all who attain the age of compulsory retirement fixed by the retirement system. In determining the duration of the probationary period of employment in this section specified, the time of service rendered as a substitute teacher shall not be included.
- 28 3. No teacher whose appointment has become permanent may be removed except 29 for one or more of the following causes: immorality, inefficiency in line of duty, violation of the published regulations of the school district, violation of the laws of Missouri 30 governing the public schools of the state, or physical or mental condition which 31 32 incapacitates him for instructing or associating with children, and then only by a vote 33 of not less than a majority of all the members of the board, upon written charges presented by the superintendent of schools, to be heard by the board after thirty days' 34notice, with copy of the charges served upon the person against whom they are preferred, 35

who shall have the privilege of being present, together with counsel, offering evidence and making defense thereto. Notifications received by an employee during a vacation period shall be considered as received on the first day of the school term following. At the request of any person so charged the hearing shall be public. The action and decision of the board upon the charges shall be final. Pending the hearing of the charges, the person charged may be suspended if the rules of the board so prescribe, but in the event the board does not by a majority vote of all the members remove the teacher upon charges presented by the superintendent, the person shall not suffer any loss of salary by reason of the suspension. Inefficiency in line of duty is cause for dismissal only after the teacher has been notified in writing at least one semester prior to the presentment of charges against him by the superintendent. The notification shall specify the nature of the inefficiency with such particularity as to enable the teacher to be informed of the nature of his inefficiency.

- 4. No teacher whose appointment has become permanent shall be demoted nor shall his salary be reduced unless the same procedure is followed as herein stated for the removal of the teacher because of inefficiency in line of duty, and any teacher whose salary is reduced or who is demoted may waive the presentment of charges against him by the superintendent and a hearing thereon by the board. The foregoing provision shall apply only to permanent teachers prior to the compulsory retirement age under the retirement system. Nothing herein contained shall in any way restrict or limit the power of the board of education to make reductions in the number of teachers or principals, or both, because of insufficient funds, decrease in pupil enrollment, or abolition of particular subjects or courses of instruction, except that the abolition of particular subjects or giving the courses of instruction to be placed on leave of absence as herein provided who are qualified to teach other subjects or courses of instruction, if positions are available for the teachers in the other subjects or courses of instruction.
- 5. Whenever it is necessary to decrease the number of teachers [or principals, or both,] because of insufficient funds or a substantial decrease of pupil population within the school district, the board of education upon recommendation of the superintendent of schools may cause the necessary number of teachers [or principals, or both,] beginning with those serving probationary periods, to be placed on leave of absence without pay, but only in the inverse order of their appointment. Nothing herein stated shall prevent a readjustment by the board of education of existing salary schedules. No teacher [or principal] placed on a leave of absence shall be precluded from securing other employment during the period of the leave of absence. Each teacher [or principal] placed

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72on leave of absence shall be reinstated in inverse order of his placement on leave of 73 absence. Such reemployment shall not result in a loss of status or credit for previous years of service. No new appointments shall be made while there are available teachers 7475 [or principals] on leave of absence who are seventy years of age or less and who are adequately qualified to fill the vacancy unless the teachers [or principals] fail to advise 76 77the superintendent of schools within thirty days from the date of notification by the superintendent of schools that positions are available to them that they will return to 7879 employment and will assume the duties of the position to which appointed not later than the beginning of the school year next following the date of the notice by the 80 superintendent of schools. 81

6. If any regulation which deals with the promotion of either teachers [or principals, or both,] is amended by increasing the qualifications necessary to be met before a teacher [or principal] is eligible for promotion, the amendment shall fix an effective date which shall allow a reasonable length of time within which teachers [or principals] may become qualified for promotion under the regulations.

168.261. A director of personnel [shall] may be appointed by the superintendent of schools subject to the approval of the board of education of the metropolitan school district. The director of personnel shall be a member of a personnel committee representing certificated and noncertificated employees, the committee to be appointed in the manner that the rules of the board of education provide.

168.515. 1. Each teacher selected to participate in a career plan established under sections 168.500 to 168.515, who meets the requirements of such plan, shall receive a salary supplement, the state's share of which shall be distributed under section 163.031, RSMo, equal to the following amounts applied to the career ladder entitlement of line 15 of subsection 6 of section 163.031, RSMo:

- 6 (1) Career stage I teachers may receive up to an additional one thousand five 7 hundred dollars per school year;
- 8 (2) Career stage II teachers may receive up to an additional three thousand 9 dollars per school year;
- 10 (3) Career stage III teachers may receive up to an additional five thousand 11 dollars per school year.
- 12 All teachers within each stage within the same school district shall receive equal salary 13 supplements.
- 2. The state shall make payments pursuant to section 163.031, RSMo, to the local school district for the purpose of reimbursing the local school district for the payment of any salary supplements provided for in this section, subject to the availability of funds

as appropriated each year and distributed on a variable match formula which shall be based on equalized assessed valuation of the district for the second preceding school year. A district's equalized assessed valuation shall be multiplied by the district income factor defined in section 163.011, RSMo, and shall be known as the adjusted equalized assessed valuation.

3. In distributing these matching funds, school districts shall be ranked by the adjusted equalized assessed valuation for the second preceding school year per eligible pupil from the highest to the lowest and divided into three groups. Group one shall contain the highest twenty-five percent of all public school districts, groups two and three combined shall contain the remaining seventy-five percent of all public school districts. The districts in groups two and three shall be rank-ordered from largest to smallest based on enrollment as of the last Wednesday in September during the second preceding school year, group two shall contain twenty-five percent of all public school districts that are larger on the enrollment-based rank-ordered list and group three shall contain the remaining fifty percent of all public school districts. Pursuant to subsection 4 of this section, districts in group one shall receive forty percent state funding and shall contribute sixty percent local funding, group two shall receive fifty percent state funding and shall contribute fifty percent local funding and group three shall receive sixty percent state funding and shall contribute forty percent local funding.

4. The incremental groups are as follows:

37		Percentage	Percentage	Percentage
38	Group	of Districts	of State Funding	of Local Funding
39	1	25%	40%	60%
40	2	25%	50%	50%
41	3	50%	60%	40%

5. Beginning in the 1996-97 school year, any school district in any group which participated in the career ladder program in 1995-96 and paid less than the local funding percentage required by subsection 4 of this section shall increase its local share of career ladder costs by five percentage points from the preceding year until the district pays the percentage share of cost required by subsection 4 of this section, and in no case shall the local funding percentage be increased by a greater amount for any year. For any district, the state payment shall not exceed the local payment times the state percentage share divided by the local percentage share. **Except as provided in subsection 10 of this section,** any district not participating in the 1995-96 school year or any district which interrupts its career ladder program for any subsequent year shall enter the program on the cost-sharing basis required by subsection 4 of this section.

- 6. Not less than every fourth year, beginning with calendar year 1988, the general assembly, through the joint committee established under section 160.254, RSMo, shall review the amount of the career pay provided for in this section to determine if any increases are necessary to reflect the increases in the cost of living which have occurred since the salary supplements were last reviewed or set.
- 7. To participate in the salary supplement program established under this section, a school district may submit to the voters of the district a proposition to increase taxes for this purpose. If a school district's current tax rate ceiling is at or above the rate from which an increase would require a two-thirds majority, the school board may submit to the voters of the district a proposition to reduce or eliminate the amount of the levy reduction resulting from section 164.013, RSMo. If a majority of the voters voting thereon vote in favor of the proposition, the board may certify that seventy-five percent of the revenue generated from this source shall be used to implement the salary supplement program established under this section.
- 8. In no case shall a school district use state funds received under this section nor local revenue generated from a tax established under subsection 7 of this section to comply with the minimum salary requirements for teachers established pursuant to section 163.172, RSMo.
- 9. Beginning in the 1996-97 school year, for any teacher who participated in the career program in the 1995-96 school year, continues to participate in the program thereafter, and remains qualified to receive career pay pursuant to section 168.510, the state's share of the teacher's salary supplement shall continue to be the percentage paid by the state in the 1995-96 school year, notwithstanding any provisions of subsection 4 of this section to the contrary, and the state shall continue to pay such percentage of the teacher's salary supplement until any of the following occurs:
 - (1) The teacher ceases his or her participation in the program; or
- (2) The teacher suspends his or her participation in the program for any school year after the 1995-96 school year. If the teacher later resumes participation in the program, the state funding shall be subject to the provisions of subsection 4 of this section.
- 10. Any school district that participated in the career ladder program prior to the 2001-2002 school year but ceased its participation at any time from July 1, 2001, to July 1, 2005, may resume participation in the program no later than July 1, 2006, at the same matching level, pursuant to subsections 4 and 5 of this section, for which the district qualified during its last year of participation.