

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 5458-01  
Bill No.: HB 1609  
Subject: Education, Elementary and Secondary; Political Subdivisions  
Type: Original  
Date: February 27, 2012

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Bill Summary: This proposal requires each school district to ensure that every student develops a personal plan of study prior to the end of the student's seventh grade year.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
<b>Total Estimated Net Effect on General Revenue Fund</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2013	FY 2014	FY 2015
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.  
This fiscal note contains 5 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Total Estimated Net Effect on FTE</b>	<b>0</b>	<b>0</b>	<b>0</b>

- Estimated Total Net Effect on All funds expected to exceed \$100,000 savings or (cost).
- Estimated Net Effect on General Revenue Fund expected to exceed \$100,000 (cost).

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2013</b>	<b>FY 2014</b>	<b>FY 2015</b>
<b>Local Government</b>	<b>(Unknown)</b>	<b>(Unknown)</b>	<b>(Unknown)</b>

## FISCAL ANALYSIS

### ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** state this proposal will have no fiscal impact on their agency or on school districts.

Officials from the **Mexico School District** anticipate this proposed legislation would require their district to add to the work load of its Middle School counselors and may involve hiring additional counseling positions in order to comply with the new legislation.

In response to a similar proposal from last year (HB 738 - FN 1443-01), the following school districts responded regarding fiscal impact:

Officials from the **Parkway School District** assume this proposal should not have any significant impact on their district;

Officials from the **St Louis Public School District** state their district has already included the guidelines contained within the proposal into their Transformation Plan. They anticipate there will be a substantial cost to the district to fully implement the guidelines in all of their schools within the district; and,

Officials from the **Blue Springs School District** assume that in order to comply with the provisions of this proposal, their district will need to add additional staff at an annual cost of approximately \$250,000.

**Oversight** assumes, based on responses from school districts, that there will be an (Unknown) cost to implement the provisions of this proposed legislation.

**This proposed legislation was sent to the following school districts, none of which responded to a request for fiscal impact: Branson, Columbia, Fair Grove, Francis Howell, Independence, Jefferson City, Kirksville, Lee's Summit, Nixa, Raytown, Sedalia, Sikeston, Silex, Special School District of St Louis County, Spickard, Springfield, St Charles, St Joseph, St Louis City, Sullivan.**

<u>FISCAL IMPACT - State Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2013 (10 Mo.)	FY 2014	FY 2015
<b>LOCAL POLITICAL SUBDIVISIONS</b>			
<u>Cost - School Districts - Implementation costs</u>	<u>(Unknown)</u>	<u>(Unknown)</u>	<u>(Unknown)</u>
<b>ESTIMATED NET EFFECT ON LOCAL POLITICAL SUBDIVISIONS</b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>	<b><u>(Unknown)</u></b>
<u>FISCAL IMPACT - Small Business</u>			

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This proposal requires each school district to ensure that every student develops a personal plan of study prior to the end of the student's seventh grade year to include graduation requirements, career or educational goals with course work to support them, career-related experiences, assessments necessary to revise the plan of study, and opportunities for a post-secondary experience.

Plans will cover eight years or until the student reaches his or her post-secondary goals and must be reviewed at least annually by school personnel and the student's parents or guardians.

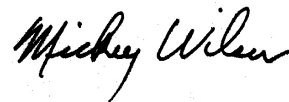
Each district must adopt all necessary policies to implement a comprehensive guidance and counseling program that focuses on career awareness in elementary school, exploration in middle school, and planning in high school. The school district's policies must include, but are not limited to, active participation of counselors, teachers, administrators, and parents in the development, review, and revision of the plans; adequate resources and training; adequate time and opportunity to implement the plans; access to the Department of Elementary and Secondary Education's web-based educational and career planning system; and opportunities for community involvement.

FISCAL DESCRIPTION (continued)

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
School Districts  
    Mexico  
    St Louis Public School District  
    Parkway  
    Blue Springs



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Director  
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