## FIRST REGULAR SESSION

## **HOUSE BILL NO. 699**

## 97TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE GRISAMORE.

0775H.01I

D. ADAM CRUMBLISS, Chief Clerk

## **AN ACT**

To amend chapter 161, RSMo, by adding thereto one new section relating to youth with disabilities, with an expiration date.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 161, RSMo, is amended by adding thereto one new section, to be known as section 161.870, to read as follows:

161.870. 1. By September 1, 2013, the department of elementary and secondary education shall establish a work group to assess the available resources needed for effective work experiences for youth with disabilities. The work group shall review all interagency coordination of services that match young adults who have disabilities with employers who need employees to ensure that these services are adequately meeting the following needs

- 6 of disabled individuals who seek employment and need assistance with job placement:
- 7 (1) Recruitment;
- 8 (2) Assessment;
- 9 **(3) Counseling**;
- 10 (4) Pre-employment skills training;
- 11 **(5) Vocational training;**
- 12 (6) Student wages for try-out employment;
- 13 (7) Placement in unsubsidized employment; and
- 14 **(8)** Other assistance with transition to a quality adult life.
- 2. The goal of the work group shall be to evaluate the current efforts and available resources and to promote the involvement of key stakeholders including students, families,
- 17 educators, employers and other agencies in planning and implementing an array of services

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

HB 699 2

31

32

33

34

35

36

37

38

39

40

41

42 43

44

45

46

47

that will culminate in successful student transition to employment, lifelong learning, and 19 quality of life. The work group shall focus on secondary students with disabilities, adults with disabilities, and other individuals who experience barriers to successful completion 20 21 of school. The work group shall assess the strengths and need for improvement in services 22 for transition services, instruction, and experiences that reinforce core curriculum concepts 23 and skills leading to gainful employment. The work group shall determine if any 24 additional state partnerships provided through nonfinancial interagency agreements between the department of health and senior services, the department of economic 26 development, the department of mental health, or the department of social services, or in 27 the private sector, are needed to enhance the employment potential of individuals with 28 disabilities. The work group shall focus its efforts in developing careers for these youth, 29 to prevent economic and social dependency on state and community agencies and 30 resources.

- 3. The department of elementary and secondary education shall make recommendations based on the findings of the work group and report them to the general assembly prior to January 1, 2014.
- 4. The work group shall be administered and its members chosen by the commissioner of education. Work group members shall include existing personnel and human resources available to the department of elementary and secondary education including but not limited to representatives from state agencies, local advocacy groups and community members with valuable input regarding the needs of disabled students and individuals, or members of the general assembly.
- 5. The department of elementary and secondary education may promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable and if any of the powers vested with the general assembly pursuant to chapter 536 to review, to delay the effective date, or to disapprove and annul a rule are subsequently held unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted after August 28, 2013, shall be invalid and void.

Section B. The provisions of this act shall terminate on January 1, 2014.