

HOUSE BILL NO. 2037

97TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVES LAUER (Sponsor), TORPEY, PFAUTSCH, MCCAHERTY, MAYFIELD, CROSS, LAIR, LYNCH, ANDERS, RUNIONS, MIMS, KOLKMEYER, PIKE, SHULL, DUGGER, GATSCHENBERGER, DIEHL, MONTECILLO, THOMSON, ROWLAND, FITZWATER, REDMON, HAEFNER, RICHARDSON, MILLER, WOOD, BURNS, MCDONALD, SCHIEFFER, ROORDA, FRAKER, BROWN, GANNON, HAMPTON, HARRIS, CONWAY (10), LANT, WALKER, REIBOLDT, WIELAND, ENGLER, SPENCER, SOMMER, JOHNSON, ENTLICHER, JUSTUS, FRANKLIN, MUNTZEL, HICKS, ZERR, MOLENDORP, PHILLIPS, DOHRMAN, AUSTIN, HOUGHTON, MORRIS, REHDER, MCGAUGH, MESSENGER, HAAHR, GRISAMORE, DAVIS, ENGLISH, HOSKINS, LICHTENEGGER, SWAN, SHUMAKE, NEELY, BUTLER, ENGLUND, RIZZO, MCMANUS, WHITE AND FREDERICK (Co-sponsors).

6135L.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To amend chapters 160 and 162, RSMo, by adding thereto two new sections relating to school accreditation.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapters 160 and 162, RSMo, are amended by adding thereto two new sections, to be known as sections 160.721 and 162.082, to read as follows:

160.721. 1. Each year, when annual performance reports become available and before the state board of education makes any changes in accreditation, the state board of education shall appoint a team to conduct a complete performance analysis of any district whose annual performance report score is consistent with provisionally accredited or unaccredited status to determine the factors that have contributed to the lack of student achievement. The analysis shall look at the effectiveness of programs within the district, including but not limited to curriculum, data management, community involvement, professional development, district contracts, and financial management. The team shall include an experienced teacher and an experienced administrator from successful school districts of comparable size and per-pupil funding. The size of the audit team shall be

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

11 based upon the size of the school to be audited. The audit team shall report its findings to
12 the state board of education and the local board of education. The state board may require
13 all or part of those findings to be addressed in the comprehensive school improvement plan
14 required under this section or performance contracts with the district as defined in section
15 162.082.

16 2. The board of education of any district whose annual performance report score
17 is consistent with provisionally accredited or unaccredited status shall submit a
18 comprehensive school improvement plan that provides for the following:

19 (1) Identification of the areas of academic deficiency in student performance on the
20 statewide assessment established under section 160.518 by disaggregating scores based
21 upon school, grade, academic content area and student demographic subgroups, which
22 shall include but shall not be limited to race, ethnicity, disability status, migrant status,
23 limited English proficiency, and economic disadvantage;

24 (2) Implementation of research-based strategies to assist the district in addressing
25 the areas of deficiency;

26 (3) Alignment of the district's curriculum to address deficiencies in student
27 achievement; and

28 (4) Reallocation of district resources to address the causes of the academic
29 deficiency.

30 3. Comprehensive school improvement plans shall be evaluated based upon
31 standards established under subsection 2 of this section and upon the following time lines:

32 (1) The comprehensive school improvement plan shall be submitted to the
33 department of elementary and secondary education on or before August fifteenth following
34 any school year in which a school district building achieves an annual performance report
35 score that is consistent with provisionally accredited or unaccredited status;

36 (2) The department of elementary and secondary education shall review and
37 identify areas of concern in the plan within sixty days of receipt; and

38 (3) The district shall forward any changes to the department of elementary and
39 secondary education within sixty days of notice to the district of the areas of concern.

40 4. The department of elementary and secondary education shall withhold funds
41 authorized in section 163.031 from any school district that fails to submit a comprehensive
42 school improvement plan based upon the standards and time lines established in this
43 section. Withheld funds shall be released upon submission of a comprehensive school
44 improvement plan that meets the established requirements.

45 **5. The effectiveness of the school district in implementing the comprehensive school**
46 **improvement plan required under this section shall be considered by the state board of**
47 **education in the school district's accreditation granted under section 161.092.**

48 **6. Any rule or portion of a rule, as that term is defined in section 536.010, that is**
49 **created under the authority delegated in this section shall become effective only if it**
50 **complies with and is subject to all of the provisions of chapter 536 and, if applicable,**
51 **section 536.028. This section and chapter 536 are nonseverable and if any of the powers**
52 **vested with the general assembly pursuant to chapter 536 to review, to delay the effective**
53 **date, or to disapprove and annul a rule are subsequently held unconstitutional, then the**
54 **grant of rulemaking authority and any rule proposed or adopted after August 28, 2014,**
55 **shall be invalid and void.**

162.082. 1. School boards in school districts whose annual performance report
2 **score is consistent with provisionally accredited or unaccredited status shall immediately**
3 **enter into a contract with the state board of education to commit to certain interventions**
4 **for each school building whose annual performance report score is consistent with**
5 **provisionally accredited or unaccredited status; however, upon mutual agreement of the**
6 **local school board and the state board, a school whose grade configuration, curriculum,**
7 **or student assignments are deemed to make the annual performance report score an**
8 **inaccurate indicator of the need for such a contract shall be exempt from this section.**

9 **2. When a contract is executed, the state board of education shall not accredit such**
10 **district at a level below provisionally accredited for the term of the contract. Such contract**
11 **shall require intensive professional development for all board members, administrators,**
12 **and teachers. When the state board of education deems it necessary, the contract shall**
13 **include provisions requiring the school district to engage community partners to support**
14 **school improvement projects within thirty days of the contract execution, or the contract**
15 **shall be null and void.**

✓