

HB 1708 -- COMMON CORE STATE STANDARDS

SPONSOR: Bahr

This bill prohibits:

- (1) The State Board of Education from:
 - (a) Implementing or taking any action to implement the Common Core State Standards;
 - (b) Taking any actions in adopting new standards that are not in compliance with state law; and
 - (c) Adopting or developing a criterion-referenced assessment instrument based on the Common Core State Standards;
- (2) School districts and charter schools from:
 - (a) Using the Common Core State Standards to comply with statutory requirements for instruction in competencies at grade level;
 - (b) Adopting curricula or materials derived from the Common Core State Standards;
 - (c) Accepting public money for implementing standards or purchasing materials; and
 - (d) Adopting local standards unless the standards are in the public domain;
- (3) State departments contracting with the P-20 Council from entering agreements directly with the council. Such agreements must be bound by the state law on public agency contracts;
- (4) Transferring any information about the academic performance of students out-of-state to non-state education entities; and
- (5) The State Board of Education, the Department of Elementary and Secondary Education, and school districts from implementing the Common Core State Standards or substantially similar standards.

The bill voids or abrogates:

- (1) Any actions taken by the State Board of Education before August 28, 2014, which are not in compliance with state law;
- (2) Any regulation that is inconsistent with the bill;

(3) Any memorandum of agreement with any assessment consortium funded by the federal education department. The bill repeals the provisions that directed the state board to adopt the work of and allowed the board contract with such consortia; and

(4) Any actions taken to adopt or implement the Common Core State Standards as of August 28, 2014.

The bill requires the State Board of Education, under its requirement to classify the schools of the state, to formulate rules that allow school districts to determine targeted priorities, plans of action, resource needs, and evaluation criteria.