

FIRST REGULAR SESSION

# HOUSE BILL NO. 850

## 98TH GENERAL ASSEMBLY

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INTRODUCED BY REPRESENTATIVE SWAN.

1113H.021

D. ADAM CRUMBLISS, Chief Clerk

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### AN ACT

To repeal section 162.1250, RSMo, and to enact in lieu thereof one new section relating to the expansion of virtual education programs.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 162.1250, RSMo, is repealed and one new section enacted in lieu thereof, to be known as section 162.1250, to read as follows:

162.1250. 1. School districts shall receive state school funding under sections 163.031, 163.043, and 163.087 for resident students who are enrolled in the school district and who are taking a virtual course or full-time virtual program offered by [the] **a school district, charter school, or through the Missouri Virtual Program (MoVIP).** [The] **A school district, charter school, or the state** may offer instruction in a virtual setting using technology, intranet, and internet methods of communications that could take place outside of the regular school district facility. The school district may develop a virtual program for any grade level, kindergarten through twelfth grade, with the courses available in accordance with district policy to any resident student of the district who is enrolled in the school district. Nothing in this section shall preclude a private, parochial, or home school student residing within a **Missouri** school district [offering virtual courses or virtual programs] from enrolling in [the school district] **virtual courses or virtual programs offered by the school district, charter school, or MoVIP** in accordance with the combined enrollment provisions of section 167.031 for the purposes of participating in [the] virtual courses [or] , virtual programs, **or an open admission, full-time virtual school option.**

2. Charter schools shall receive state school funding under section 160.415 for students enrolled in the charter school who are completing a virtual course or full-time virtual program

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 offered by the charter school. Charter schools may offer instruction in a virtual setting using  
19 technology, intranet, and internet methods of communications. The charter school may develop  
20 a virtual program for any grade level, kindergarten through twelfth grade, with the courses  
21 available in accordance with school policy and the charter school's charter to any student enrolled  
22 in the charter school.

23         3. For purposes of calculation and distribution of state school funding, attendance of a  
24 student enrolled in a district or charter school virtual class shall equal, upon course completion,  
25 ninety-four percent of the hours of attendance possible for such class delivered in the nonvirtual  
26 program in the student's resident district or charter school. **Students with preapproval from  
27 their sending school or school district may take coursework beyond the recommended six-  
28 hour requirement in order to complete additional coursework, perform advance  
29 coursework, or credit recovery for prior performance or attendance issues.** Course  
30 completion shall be calculated in two increments, fifty percent completion and one hundred  
31 percent completion, based on the student's completion of defined assignments and assessments,  
32 with distribution of state funding to a school district [or] , charter school, **or a MoVIP approved  
33 third party accredited content provider** at each increment equal to [forty-seven] **one hundred  
34 percent of hours of attendance possible for such course delivered in the nonvirtual program in  
35 a student's school district of residence [or] , charter school, or through the MoVIP system as  
36 administered by the department of elementary and secondary education.**

37         4. When courses are purchased from an outside vendor, the district [or] , charter school,  
38 **MoVIP, or third party virtual content provider** shall ensure that they are aligned with the  
39 [show-me curriculum] **Missouri learning** standards and comply with state requirements for  
40 teacher certification. The state board of education reserves the right to request information and  
41 materials sufficient to evaluate the online course. Online classes should be considered like any  
42 other class offered by the school district or charter school.

43         5. Any school district or charter school that offers instruction in a virtual setting,  
44 develops a virtual course or courses, or develops a virtual program of instruction shall ensure that  
45 the following standards are satisfied:

46         (1) The virtual course or virtual program utilizes appropriate content-specific tools and  
47 software;

48         (2) Orientation training is available for teachers, instructors, and students as needed;

49         (3) Privacy policies are stated and made available to teachers, instructors, and students;

50         (4) Academic integrity and internet etiquette expectations regarding lesson activities,  
51 discussions, electronic communications, and plagiarism are stated to teachers, instructors, and  
52 students prior to the beginning of the virtual course or virtual program;

53 (5) Computer system requirements, including hardware, web browser, and software, are  
54 specified to participants;

55 (6) The virtual course or virtual program architecture, software, and hardware permit the  
56 online teacher or instructor to add content, activities, and assessments to extend learning  
57 opportunities;

58 (7) The virtual course or virtual program makes resources available by alternative means,  
59 including but not limited to, video and podcasts;

60 (8) Resources and notes are available for teachers and instructors in addition to  
61 assessment and assignment answers and explanations;

62 (9) Technical support and course management are available to the virtual course or  
63 virtual program teacher and school coordinator;

64 (10) The virtual course or virtual program includes assignments, projects, and  
65 assessments that are aligned with students' different visual, auditory, and hands-on learning  
66 styles;

67 (11) The virtual course or virtual program demonstrates the ability to effectively use and  
68 incorporate subject-specific and developmentally appropriate software in an online learning  
69 module; and

70 (12) The virtual course or virtual program arranges media and content to help transfer  
71 knowledge most effectively in the online environment.

72 6. Any special school district shall count any student's completion of a virtual course or  
73 program in the same manner as the district counts completion of any other course or program for  
74 credit.

75 7. A school district or charter school may contract with multiple providers of virtual  
76 courses or virtual programs, provided they meet the criteria for virtual courses or virtual  
77 programs under this section.

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