FIRST REGULAR SESSION

HOUSE BILL NO. 377

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE SWAN.

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D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 173.750, RSMo, and to enact in lieu thereof two new sections relating to remediation prevention in high school

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 173.750, RSMo, is repealed and two new sections enacted in lieu thereof, to be known as sections 167.905 and 173.750, to read as follows:

167.905. 1. By July 1, 2017, each school district shall develop a policy and implement a measurable system for identifying students in their ninth grade year, or students who transfer into the school subsequent to their ninth grade year, who are at risk of not being ready for college-level work or for entry-level career positions. Each school district's system is subject to approval by the department of elementary and secondary education. Districts shall include, but are not limited to, the following sources of information:

- (1) A student's performance on the English I and Algebra I statewide assessments;
- (2) The district's overall reported remediation rate under section 173.750; and
- 10 (3) The student's attendance rate.
- 2. The district policy shall require academic and career counseling to take place sufficiently prior to graduation for any student found to be at risk to ensure the ability of the school to provide sufficient opportunities to the student to graduate college- or career-ready and on time.

173.750. 1. By July 1, 1995, the coordinating board for higher education, within existing resources provided to the department of higher education and by rule and regulation, shall have established and implemented a procedure for annually reporting the performance of graduates

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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of public high schools in the state during the student's initial year in the public colleges and universities of the state. The purpose of such reports shall be to assist in determining how high schools are preparing students for successful college and university performance. The report produced pursuant to this subsection shall annually be furnished to the state board of education for reporting pursuant to subsection 4 of section 161.610 [and shall not be used for any other purpose].

- 2. The procedures shall be designed so that the reporting is made by the name of each high school in the state, with individual student data to be grouped according to the high school from which the students graduated. The data in the reports shall be disaggregated by race and sex. The procedures shall not be designed so that the reporting contains the name of any student. No grade point average shall be disclosed under subsection 3 of this section in any case where three or fewer students from a particular high school attend a particular college or university.
- 3. The data reported shall include grade point averages after the initial college year, calculated on, or adjusted to, a four point grade scale; the percentage of students returning to college after the first and second half of the initial college year, or after each trimester of the initial college year; the percentage of students taking noncollege level classes in basic academic courses during the first college year, or remedial courses in basic academic subjects of English, mathematics, or reading; and other such data as determined by rule and regulation of the coordinating board for higher education.
- 4. The department of elementary and secondary education shall conduct a review of its policies and procedures relating to remedial education in light of the best practices in remediation identified as required by subdivision (6) of subsection 2 of section 173.005 to ensure that school districts are informed about and held accountable for implementing best practices to reduce the need for remediation. The department shall present its results to the joint committee on education by October 31, 2016.
- 5. By July 1, 2018, the department of higher education in consultation with the department of elementary and secondary education shall develop a report that analyzes the results of the report required in subsection 1 of this section relative to student performance on the statewide assessment for English I and Algebra I.

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