

FIRST REGULAR SESSION  
HOUSE COMMITTEE SUBSTITUTE FOR  
**HOUSE BILL NO. 377**  
**98TH GENERAL ASSEMBLY**

0641H.03C

D. ADAM CRUMBLISS, Chief Clerk

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**AN ACT**

To repeal section 173.750, RSMo, and to enact in lieu thereof three new sections relating to remediation prevention.

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*Be it enacted by the General Assembly of the state of Missouri, as follows:*

Section A. Section 173.750, RSMo, is repealed and three new sections enacted in lieu thereof, to be known as sections 167.903, 167.905, and 173.750, to read as follows:

- 167.903. 1. Each student during his or her seventh grade year at a public school, including a charter school, may develop with help from the school's guidance counselors a personal plan of study, which shall be reviewed at least annually by school personnel and the student's parent or guardian and updated based upon the needs of the student. Each plan shall present a sequence of courses and experiences that conclude with the student reaching his or her postsecondary goals, with implementation of the plan of study transferring to the program of postsecondary education or training upon the student's high school graduation without need for remediation at the postsecondary level. The plan shall include, but not be limited to:**
- (1) Requirements for graduation from the school district or charter school;**
  - (2) Career or postsecondary goals;**
  - (3) Coursework or program of study related to career and postsecondary goals, which shall include, where relevant, opportunities that the district or school may not directly offer;**
  - (4) Grade-appropriate and career-related experiences, as outlined in the grade-level expectations of the Missouri comprehensive guidance program; and**
  - (5) Student assessments, interest inventories, or academic results needed to develop, review, and revise the personal plan of study, which shall include, where relevant,**

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

19 assessments, inventories, or academic results that the school district or charter school may  
20 not offer.

21         **2. No later than January 1, 2016, the department of elementary and secondary**  
22 **education shall develop a process for recognition of a school district's program for**  
23 **developing personalized plans of study for all students entering seventh grade.**

**167.905. 1. By July 1, 2017, each school district shall develop a policy and**  
2 **implement a measurable system for identifying students in their ninth grade year, or**  
3 **students who transfer into the school subsequent to their ninth grade year, who are at risk**  
4 **of not being ready for college-level work or for entry-level career positions. Each school**  
5 **district's system is subject to approval by the department of elementary and secondary**  
6 **education. Districts shall include, but are not limited to, the following sources of**  
7 **information:**

8         **(1) A student's performance on the English I and Algebra I statewide assessments;**  
9         **(2) The district's overall reported remediation rate under section 173.750; and**  
10         **(3) A student's attendance rate.**

11         **2. The district policy shall require academic and career counseling to take place**  
12 **sufficiently prior to graduation for any student found to be at risk to ensure the ability of**  
13 **the school to provide sufficient opportunities to the student to graduate college-ready or**  
14 **career-ready and on time.**

15         **3. No later than January 1, 2016, the department of elementary and secondary**  
16 **education shall develop a process for recognition of a school district's program of academic**  
17 **and career counseling for students who have been identified as being at risk of dropping**  
18 **out or at risk of not being ready for college-level coursework or for an entry-level career**  
19 **position.**

**173.750. 1. By July 1, 1995, the coordinating board for higher education, within existing**  
2 **resources provided to the department of higher education and by rule and regulation, shall have**  
3 **established and implemented a procedure for annually reporting the performance of graduates**  
4 **of public high schools in the state during the student's initial year in the public colleges and**  
5 **universities of the state. The purpose of such reports shall be to assist in determining how high**  
6 **schools are preparing students for successful college and university performance. The report**  
7 **produced pursuant to this subsection shall annually be furnished to the state board of education**  
8 **for reporting pursuant to subsection 4 of section 161.610 [and shall not be used for any other**  
9 **purpose].**

10         **2. The procedures shall be designed so that the reporting is made by the name of each**  
11 **high school in the state, with individual student data to be grouped according to the high school**  
12 **from which the students graduated. The data in the reports shall be disaggregated by race and**

13 sex. The procedures shall not be designed so that the reporting contains the name of any student.  
14 No grade point average shall be disclosed under subsection 3 of this section in any case where  
15 three or fewer students from a particular high school attend a particular college or university.

16 3. The data reported shall include grade point averages after the initial college year,  
17 calculated on, or adjusted to, a four point grade scale; the percentage of students returning to  
18 college after the first and second half of the initial college year, or after each trimester of the  
19 initial college year; the percentage of students taking noncollege level classes in basic academic  
20 courses during the first college year, or remedial courses in basic academic subjects of English,  
21 mathematics, or reading; and other such data as determined by rule and regulation of the  
22 coordinating board for higher education.

23 **4. The department of elementary and secondary education shall conduct a review**  
24 **of its policies and procedures relating to remedial education in light of the best practices**  
25 **in remediation identified as required by subdivision (6) of subsection 2 of section 173.005**  
26 **to ensure that school districts are informed about and held accountable for implementing**  
27 **best practices to reduce the need for remediation. The department shall present its results**  
28 **to the joint committee on education by October 31, 2016.**

29 **5. By July 1, 2018, the department of higher education in consultation with the**  
30 **department of elementary and secondary education shall develop a report that analyzes**  
31 **the results of the report required under subsection 1 of this section relative to student**  
32 **performance on the statewide assessments for English I and Algebra I.**

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