

FIRST REGULAR SESSION

HOUSE BILL NO. 637

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE PFAUTSCH.

1488H.011

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 162.720, RSMo, and section 163.031 as enacted by house bill no. 1689, ninety-seventh general assembly, second regular session, and to enact in lieu thereof two new sections relating to gifted education, with a delayed effective date for a certain section.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 162.720, RSMo, and section 163.031 as enacted by house bill no. 2 1689, ninety-seventh general assembly, second regular session, are repealed and two new 3 sections enacted in lieu thereof, to be known as sections 162.720 and 163.031, to read as follows:

162.720. 1. Where a sufficient number of children are determined to be gifted and their 2 development requires programs or services beyond the level of those ordinarily provided in 3 regular public school programs, districts may establish special programs for such gifted children.

4 2. The state board of education shall determine standards for such programs. Approval 5 of such programs shall be made by the state department of elementary and secondary education 6 based upon project applications submitted by July fifteenth of each year.

7 **3. No district shall make a determination as to whether a child is gifted based on**
8 **the child's participation in an advanced placement course or international baccalaureate**
9 **course. Districts shall only determine a child is gifted if the child meets the definition of**
10 **"gifted children" as provided in section 162.675.**

163.031. 1. The department of elementary and secondary education shall calculate and 2 distribute to each school district qualified to receive state aid under section 163.021 an amount 3 determined by multiplying the district's weighted average daily attendance by the state adequacy 4 target, multiplying this product by the dollar value modifier for the district, and subtracting from

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

5 this product the district's local effort and, in years not governed under subsection 4 of this
6 section, subtracting payments from the classroom trust fund under section 163.043.

7 2. Other provisions of law to the contrary notwithstanding:

8 (1) For districts with an average daily attendance of more than three hundred fifty in the
9 school year preceding the payment year:

10 (a) For the 2006-07 school year, the state revenue per weighted average daily attendance
11 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
12 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
13 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
14 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
15 multiplied by the sum of one plus the product of one-third multiplied by the remainder of the
16 dollar value modifier minus one, and dividing this product by the weighted average daily
17 attendance computed for the 2005-06 school year;

18 (b) For the 2007-08 school year, the state revenue per weighted average daily attendance
19 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
20 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
21 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
22 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
23 multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the
24 dollar value modifier minus one, and dividing this product by the weighted average daily
25 attendance computed for the 2005-06 school year;

26 (c) For the 2008-09 school year, the state revenue per weighted average daily attendance
27 received by a district from the state aid calculation under subsections 1 and 4 of this section, as
28 applicable, and the classroom trust fund under section 163.043 shall not be less than the state
29 revenue received by a district in the 2005-06 school year from the foundation formula, line 14,
30 gifted, remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
31 multiplied by the dollar value modifier, and dividing this product by the weighted average daily
32 attendance computed for the 2005-06 school year;

33 (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than
34 that computed in paragraph (c) of this subdivision, multiplied by the weighted average daily
35 attendance pursuant to section 163.036, less any increase in revenue received from the classroom
36 trust fund under section 163.043;

37 (2) For districts with an average daily attendance of three hundred fifty or less in the
38 school year preceding the payment year:

39 (a) For the 2006-07 school year, the state revenue received by a district from the state
40 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust

41 fund under section 163.043 shall not be less than the greater of state revenue received by a
42 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
43 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
44 multiplied by the sum of one plus the product of one-third multiplied by the remainder of the
45 dollar value modifier minus one;

46 (b) For the 2007-08 school year, the state revenue received by a district from the state
47 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust
48 fund under section 163.043 shall not be less than the greater of state revenue received by a
49 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
50 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
51 multiplied by the sum of one plus the product of two-thirds multiplied by the remainder of the
52 dollar value modifier minus one;

53 (c) For the 2008-09 school year, the state revenue received by a district from the state
54 aid calculation under subsections 1 and 4 of this section, as applicable, and the classroom trust
55 fund under section 163.043 shall not be less than the greater of state revenue received by a
56 district in the 2004-05 or 2005-06 school year from the foundation formula, line 14, gifted,
57 remedial reading, exceptional pupil aid, fair share, and free textbook payment amounts
58 multiplied by the dollar value modifier;

59 (d) For each year subsequent to the 2008-09 school year, the amount shall be no less than
60 that computed in paragraph (c) of this subdivision;

61 (3) The department of elementary and secondary education shall make an addition in the
62 payment amount specified in subsection 1 of this section to assure compliance with the
63 provisions contained in this subsection.

64 3. School districts that meet the requirements of section 163.021 shall receive categorical
65 add-on revenue as provided in this subsection. The categorical add-on for the district shall be
66 the sum of: seventy-five percent of the district allowable transportation costs under section
67 163.161; the career ladder entitlement for the district, as provided for in sections 168.500 to
68 168.515; the vocational education entitlement for the district, as provided for in section 167.332;
69 and the district educational and screening program entitlements as provided for in sections
70 178.691 to 178.699. The categorical add-on revenue amounts may be adjusted to accommodate
71 available appropriations.

72 4. In the 2006-07 school year and each school year thereafter for five years, those
73 districts entitled to receive state aid under the provisions of subsection 1 of this section shall
74 receive state aid in an amount as provided in this subsection.

75 (1) For the 2006-07 school year, the amount shall be fifteen percent of the amount of
76 state aid calculated for the district for the 2006-07 school year under the provisions of subsection

77 1 of this section, plus eighty-five percent of the total amount of state revenue received by the
78 district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
79 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
80 under section 163.043.

81 (2) For the 2007-08 school year, the amount shall be thirty percent of the amount of state
82 aid calculated for the district for the 2007-08 school year under the provisions of subsection 1
83 of this section, plus seventy percent of the total amount of state revenue received by the district
84 for the 2005-06 school year from the foundation formula, line 14, gifted, remedial reading,
85 exceptional pupil aid, fair share, and free textbook payments less any amounts received under
86 section 163.043.

87 (3) For the 2008-09 school year, the amount of state aid shall be forty-four percent of the
88 amount of state aid calculated for the district for the 2008-09 school year under the provisions
89 of subsection 1 of this section plus fifty-six percent of the total amount of state revenue received
90 by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
91 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
92 under section 163.043.

93 (4) For the 2009-10 school year, the amount of state aid shall be fifty-eight percent of
94 the amount of state aid calculated for the district for the 2009-10 school year under the provisions
95 of subsection 1 of this section plus forty-two percent of the total amount of state revenue
96 received by the district for the 2005-06 school year from the foundation formula, line 14, gifted,
97 remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts
98 received under section 163.043.

99 (5) For the 2010-11 school year, the amount of state aid shall be seventy-two percent of
100 the amount of state aid calculated for the district for the 2010-11 school year under the provisions
101 of subsection 1 of this section plus twenty-eight percent of the total amount of state revenue
102 received by the district for the 2005-06 school year from the foundation formula, line 14, gifted,
103 remedial reading, exceptional pupil aid, fair share, and free textbook payments less any amounts
104 received under section 163.043.

105 (6) For the 2011-12 school year, the amount of state aid shall be eighty-six percent of
106 the amount of state aid calculated for the district for the 2011-12 school year under the provisions
107 of subsection 1 of this section plus fourteen percent of the total amount of state revenue received
108 by the district for the 2005-06 school year from the foundation formula, line 14, gifted, remedial
109 reading, exceptional pupil aid, fair share, and free textbook payments less any amounts received
110 under section 163.043.

111 (7) (a) [a.] For the 2006-07 school year, if a school district experiences a decrease in
112 summer school average daily attendance of more than twenty percent from the district's 2005-06

113 summer school average daily attendance, an amount equal to the product of the percent reduction
114 that is in excess of twenty percent of the district's summer school average daily attendance
115 multiplied by the funds generated by the district's summer school program in the 2005-06 school
116 year shall be subtracted from the district's current year payment amount.

117 [b.] (b) For the 2007-08 school year, if a school district experiences a decrease in
118 summer school average daily attendance of more than thirty percent from the district's 2005-06
119 summer school average daily attendance, an amount equal to the product of the percent reduction
120 that is in excess of thirty percent of the district's summer school average daily attendance
121 multiplied by the funds generated by the district's summer school program in the 2005-06 school
122 year shall be subtracted from the district's payment amount.

123 [c.] (c) For the 2008-09 school year, if a school district experiences a decrease in summer
124 school average daily attendance of more than thirty-five percent from the district's 2005-06
125 summer school average daily attendance, an amount equal to the product of the percent reduction
126 that is in excess of thirty-five percent of the district's summer school average daily attendance
127 multiplied by the funds generated by the district's summer school program in the 2005-06 school
128 year shall be subtracted from the district's payment amount.

129 [d.] (d) Notwithstanding the provisions of this paragraph, no such reduction shall be
130 made in the case of a district that is receiving a payment under section 163.044 or any district
131 whose regular school term average daily attendance for the preceding year was three hundred
132 fifty or less.

133 [e.] (e) This paragraph shall not be construed to permit any reduction applied under this
134 paragraph to result in any district receiving a current-year payment that is less than the amount
135 calculated for such district under subsection 2 of this section.

136 [(b) If a school district experiences a decrease in its gifted program enrollment of more
137 than twenty percent from its 2005-06 gifted program enrollment in any year governed by this
138 subsection, an amount equal to the product of the percent reduction in the district's gifted
139 program enrollment multiplied by the funds generated by the district's gifted program in the
140 2005-06 school year shall be subtracted from the district's current year payment amount.]

141 5. For any school district meeting the eligibility criteria for state aid as established in
142 section 163.021, but which is considered an option district under section 163.042 and therefore
143 receives no state aid, the commissioner of education shall present a plan to the superintendent
144 of the school district for the waiver of rules and the duration of said waivers, in order to promote
145 flexibility in the operations of the district and to enhance and encourage efficiency in the delivery
146 of instructional services as provided in section 163.042.

147 6. (1) No less than seventy-five percent of the state revenue received under the
148 provisions of subsections 1, 2, and 4 of this section shall be placed in the teachers' fund, and the

149 remaining percent of such moneys shall be placed in the incidental fund. No less than
150 seventy-five percent of one-half of the funds received from the school district trust fund
151 distributed under section 163.087 shall be placed in the teachers' fund. One hundred percent of
152 revenue received under the provisions of section 163.161 shall be placed in the incidental fund.
153 One hundred percent of revenue received under the provisions of sections 168.500 to 168.515
154 shall be placed in the teachers' fund.

155 (2) A school district shall spend for certificated compensation and tuition expenditures
156 each year:

157 (a) An amount equal to at least seventy-five percent of the state revenue received under
158 the provisions of subsections 1, 2, and 4 of this section;

159 (b) An amount equal to at least seventy-five percent of one-half of the funds received
160 from the school district trust fund distributed under section 163.087 during the preceding school
161 year; and

162 (c) Beginning in fiscal year 2008, as much as was spent per the second preceding year's
163 weighted average daily attendance for certificated compensation and tuition expenditures the
164 previous year from revenue produced by local and county tax sources in the teachers' fund, plus
165 the amount of the incidental fund to teachers' fund transfer calculated to be local and county tax
166 sources by dividing local and county tax sources in the incidental fund by total revenue in the
167 incidental fund. In the event a district fails to comply with this provision, the amount by which
168 the district fails to spend funds as provided herein shall be deducted from the district's state
169 revenue received under the provisions of subsections 1, 2, and 4 of this section for the following
170 year, provided that the state board of education may exempt a school district from this provision
171 if the state board of education determines that circumstances warrant such exemption.

172 7. (1) If a school district's annual audit discloses that students were inappropriately
173 identified as eligible for free and reduced lunch, special education, or limited English proficiency
174 and the district does not resolve the audit finding, the department of elementary and secondary
175 education shall require that the amount of aid paid pursuant to the weighting for free and reduced
176 lunch, special education, or limited English proficiency in the weighted average daily attendance
177 on the inappropriately identified pupils be repaid by the district in the next school year and shall
178 additionally impose a penalty of one hundred percent of such aid paid on such pupils, which
179 penalty shall also be paid within the next school year. Such amounts may be repaid by the
180 district through the withholding of the amount of state aid.

181 (2) **Beginning in the 2015-2016 school year, if a district experiences a decrease in**
182 **its gifted program enrollment of more than twenty percent from its 2014-2015 school year**
183 **gifted program enrollment, an amount equal to the product of the percent reduction in the**
184 **district's gifted program enrollment multiplied by the funds generated by the district's**

185 **gifted program in the 2014-2015 school year shall be subtracted from the district's current**
186 **year payment amount.**

187 8. Notwithstanding any provision of law to the contrary, in any fiscal year during which
188 the total formula appropriation is insufficient to fully fund the entitlement calculation of this
189 section, the department of elementary and secondary education shall adjust the state adequacy
190 target in order to accommodate the appropriation level for the given fiscal year. In no manner
191 shall any payment modification be rendered for any district qualified to receive payments under
192 subsection 2 of this section based on insufficient appropriations.

Section B. Section 163.031 of Section A of this act shall become effective July 1, 2016.

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