FIRST REGULAR SESSION

House Resolution No. 269

98TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BAHR.

1911H.02I

WHEREAS, 20 U.S.C. 9526(b) prohibits an officer or employee of the federal
government to mandate, direct, review, or control a state or local education agency's or school's
instruction content, curriculum, and related activities;

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5 WHEREAS, 20 U.S.C. 9527(a) prohibits an officer or employee of the federal 6 government to mandate, direct, or control a state or local education agency's, or a school's 7 curriculum, program of instruction, or allocation of resources, or mandate a state or any 8 subdivision thereof to spend any funds or incur any costs not paid for under the federal 9 Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001;

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WHEREAS, 20 U.S.C. 9527(b) specifies that no funds provided to the United States
 Department of Education may be used by the department to endorse, approve, or sanction any
 curriculum designed to be used in an elementary or secondary school;

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WHEREAS, 20 U.S.C. 9527(c) specifies that no state shall be required to have academic content or student academic achievement standards approved or certified by the federal government in order to receive assistance under the federal Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001;

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WHEREAS, 20 U.S.C. 9529 prohibits any funds provided under the federal Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001, be used to develop, pilot test, field test, implement, administer, or distribute any federally sponsored national test in reading, mathematics, or any other subject unless specifically and explicitly authorized by law;

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WHEREAS, the United States Department of Education has violated the federal Elementary and Secondary Education Act, as amended by the No Child Left Behind Act of 2001, by enacting Code of Federal Regulations (CFR) modifications in Rule 200 that take local control away from the most vulnerable of students, special needs students; HR 269

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WHEREAS, the CFR modifications include limiting a state's authority to define modified academic achievement standards, prohibiting a state from modifying academic achievement standards unless the state administered alternate assessments based on modified academic achievement standards in the 2012-13 school year, and terminating the state's authority to define modified academic achievement standards at the end of the 2013-14 school year;

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WHEREAS, under the CFR modifications, states would no longer be authorized to
 define modified academic achievement standards and administer alternate assessments based on
 these standards;

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WHEREAS, Missouri believes in local control of education in our state, that special
needs students need more oversight locally, and that special needs students deserve the best
education possible;

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45 **WHEREAS**, Missouri believes that special needs students are given the best education 46 possible when local school districts and teachers are making decisions regarding their education;

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48 NOW THEREFORE BE IT RESOLVED that we, the members of the Missouri House 49 of Representatives, Ninety-eighth General Assembly, hereby insist that each member of the 50 Missouri Congressional delegation endeavor and resolve to completely repeal the CFR 51 modifications found in Rule 200.

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53 **BE IT FURTHER RESOLVED** that the Chief Clerk of the Missouri House of 54 Representatives be instructed to prepare a properly inscribed copy of this resolution for the 55 Speaker of the United States House of Representatives, the President of the United States Senate, 56 and each member of the Missouri Congressional delegation.

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