

House _____ Amendment NO. _____

Offered By _____

1 AMEND Senate Committee Substitute for Senate Bill No. 646, Page 1, In the Title, Lines 2 and 3,
2 by deleting the words "youth suicide awareness and prevention education" and inserting in lieu
3 thereof the words "elementary and secondary education, with a delayed effective date for a certain
4 section"; and

5
6 Further amend said bill and page, Section A, Line 2, by inserting after all of said section and line
7 the following:

8
9 "161.1050. 1. There is hereby established within the department of elementary and
10 secondary education the "Trauma-Informed Schools Initiative".

11 2. The department of elementary and secondary education shall consult the department of
12 mental health and the department of social services for assistance in fulfilling the requirements of
13 this section.

14 3. The department of elementary and secondary education shall:

15 (1) Provide information regarding the trauma-informed approach to all school districts;

16 (2) Offer training on the trauma-informed approach to all school districts, which shall
17 include information on how schools can become trauma-informed schools; and

18 (3) Develop a website about the trauma-informed schools initiative that includes
19 information for schools and parents regarding the trauma-informed approach and a guide for schools
20 on how to become trauma-informed schools.

21 4. Each school district shall provide the address of the website described under subdivision
22 (3) of subsection 3 of this section to all parents of the students in its district before October first of
23 each school year.

24 5. For purposes of this section, the following terms mean:

25 (1) "Trauma-informed approach", an approach that involves understanding and responding
26 to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan;

27 (2) "Trauma-informed school", a school that:

28 (a) Realizes the widespread impact of trauma and understands potential paths for recovery;

29 (b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;

30 (c) Responds by fully integrating knowledge about trauma into its policies, procedures, and
31 practices; and

32 (d) Seeks to actively resist re-traumatization.

33 161.1055. 1. Subject to appropriations, the department of elementary and secondary
34 education shall establish the "Trauma-Informed Schools Pilot Program".

35 2. Under the trauma-informed schools pilot program, the department of elementary and
36 secondary education shall choose five schools to receive intensive training on the trauma-informed

Standing Action Taken _____ Date _____

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1 approach.

2 3. The five schools chosen for the pilot program shall be located in the following areas:

3 (1) One public school located in a metropolitan school district;

4 (2) One public school located in a home rule city with more than four hundred thousand
5 inhabitants and located in more than one county;

6 (3) One public school located in a school district that has most or all of its land area located
7 in a county with a charter form of government and with more than nine hundred fifty thousand
8 inhabitants;

9 (4) One public school located in a school district that has most or all of its land area located
10 in a county with a charter form of government and with more than six hundred thousand but fewer
11 than seven hundred thousand inhabitants; and

12 (5) One public school located in any one of the following counties:

13 (a) A county of the third classification without a township form of government and with
14 more than forty-one thousand but fewer than forty-five thousand inhabitants;

15 (b) A county of the third classification without a township form of government and with
16 more than six thousand but fewer than seven thousand inhabitants and with a city of the fourth
17 classification with more than eight hundred but fewer than nine hundred inhabitants as the county
18 seat;

19 (c) A county of the third classification with a township form of government and with more
20 than thirty-one thousand but fewer than thirty-five thousand inhabitants;

21 (d) A county of the third classification without a township form of government and with
22 more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the third
23 classification with more than five thousand but fewer than six thousand inhabitants as the county
24 seat;

25 (e) A county of the third classification without a township form of government and with
26 more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the
27 fourth classification with more than three thousand but fewer than three thousand seven hundred
28 inhabitants as the county seat;

29 (f) A county of the third classification without a township form of government and with
30 more than eighteen thousand but fewer than twenty thousand inhabitants and with a city of the third
31 classification with more than six thousand but fewer than seven thousand inhabitants as the county
32 seat;

33 (g) A county of the third classification without a township form of government and with
34 more than fourteen thousand but fewer than sixteen thousand inhabitants and with a city of the
35 fourth classification with more than one thousand nine hundred but fewer than two thousand one
36 hundred inhabitants as the county seat;

37 (h) A county of the third classification without a township form of government and with
38 more than thirty-seven thousand but fewer than forty-one thousand inhabitants and with a city of the
39 fourth classification with more than eight hundred but fewer than nine hundred inhabitants as the
40 county seat;

41 (i) A county of the third classification with a township form of government and with more
42 than twenty-eight thousand but fewer than thirty-one thousand inhabitants; or

43 (j) A county of the third classification without a township form of government and with
44 more than twelve thousand but fewer than fourteen thousand inhabitants and with a city of the
45 fourth classification with more than five hundred but fewer than five hundred fifty inhabitants as the
46 county seat.

47 4. The department of elementary and secondary education shall:

48 (1) Train the teachers and administrators of the five schools chosen for the pilot program

1 regarding the trauma-informed approach and how to become trauma-informed schools;

2 (2) Provide the five schools with funds to implement the trauma-informed approach; and

3 (3) Closely monitor the progress of the five schools in becoming trauma-informed schools
4 and provide further assistance if necessary.

5 5. The department of elementary and secondary education shall terminate the trauma-
6 informed schools pilot program on August 28, 2019. Before December 31, 2019, the department of
7 elementary and secondary education shall submit a report to the general assembly that contains the
8 results of the pilot program, including any benefits experienced by the five schools chosen for the
9 program.

10 6. (1) There is hereby created in the state treasury the "Trauma-Informed Schools Pilot
11 Program Fund". The fund shall consist of any appropriations to such fund. The state treasurer shall
12 be custodian of the fund. In accordance with sections 30.170 and 30.180, the state treasurer may
13 approve disbursements of public moneys in accordance with distribution requirements and
14 procedures developed by the department of elementary and secondary education. The fund shall be
15 a dedicated fund and, upon appropriation, moneys in the fund shall be used solely for the
16 administration of this section.

17 (2) Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining
18 in the fund at the end of the biennium shall not revert to the credit of the general revenue fund.

19 (3) The state treasurer shall invest moneys in the fund in the same manner as other funds are
20 invested. Any interest and moneys earned on such investments shall be credited to the fund.

21 7. For purposes of this section, the following terms mean:

22 (1) "Trauma-informed approach", an approach that involves understanding and responding
23 to the symptoms of chronic interpersonal trauma and traumatic stress across the lifespan;

24 (2) "Trauma-informed school", a school that:

25 (a) Realizes the widespread impact of trauma and understands potential paths for recovery;

26 (b) Recognizes the signs and symptoms of trauma in students, teachers, and staff;

27 (c) Responds by fully integrating knowledge about trauma into its policies, procedures, and
28 practices; and

29 (d) Seeks to actively resist re-traumatization.

30 8. The provisions of this section shall expire December 31, 2019."; and

31
32 Further amend said bill, Page 2, Section 170.048, Line 24, by inserting after all of said section and
33 line the following:

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35 "174.125. 1. All teacher-training institutions, receiving state aid, shall provide courses in
36 physical education, first aid, and cardiopulmonary resuscitation for the proper preparation of
37 teachers to carry out the rules and regulations of the state board of education as provided in section
38 161.102. Each of the five state colleges shall provide extension service of properly trained and
39 qualified field advisers for the teachers and others engaged in carrying out the provisions of sections
40 161.102 and 168.171 within their several territorial jurisdictions, such jurisdiction to be established
41 and coordinated by the state commissioner of education.

42 2. Such teacher-training institutions as provided in subsection 1 of this section shall provide
43 a course for teachers for annual recertification in cardiopulmonary resuscitation.

44 3. In addition to the requirements of subsection 1 of this section, all teacher-training
45 institutions receiving state aid shall require students to demonstrate proficiency on the concepts of
46 trauma-informed approach and trauma-specific interventions as defined by the Substance Abuse and
47 Mental Health Services Division within the United States Department of Health and Senior
48 Services.

1 Section B. Section 161.1050 of this act shall become effective July 1, 2017."; and
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3 Further amend said bill by amending the title, enacting clause, and intersectional references
4 accordingly.
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