

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for Senate Committee Substitute for Senate Bill No. 996,
2 Page 8, Section 163.031, Line 99, by inserting after all of said section and line the following:

3
4 "167.903. 1. Each student prior to his or her ninth grade year at a public school, including a
5 charter school, may develop with help from the school's guidance counselors a personal plan of
6 study, which shall be reviewed regularly, as needed by school personnel and the student's parent or
7 guardian and updated based upon the needs of the student. Each plan shall present a sequence of
8 courses and experiences that conclude with the student reaching his or her postsecondary goals, with
9 implementation of the plan of study transferring to the program of postsecondary education or
10 training upon the student's high school graduation. The plan shall include, but not be limited to:

11 (1) Requirements for graduation from the school district or charter school;

12 (2) Career or postsecondary goals;

13 (3) Coursework or program of study related to career and postsecondary goals, which shall
14 include, if relevant, opportunities that the district or school may not directly offer;

15 (4) Grade-appropriate and career-related experiences, as outlined in the grade-level
16 expectations of the Missouri comprehensive guidance program; and

17 (5) Student assessments, interest inventories, or academic results needed to develop, review,
18 and revise the personal plan of study, which shall include, if relevant, assessments, inventories, or
19 academic results that the school district or charter school may not offer.

20 2. Each school district shall adopt a policy to permit the waiver of the requirements of this
21 section for any student with a disability if recommended by the student's IEP committee. For
22 purposes of this subsection, "IEP" means individualized education program.

23 167.905. 1. By July 1, 2018, each school district shall develop a policy and implement a
24 measurable system for identifying students in their ninth grade year, or students who transfer into
25 the school subsequent to their ninth grade year, who are at risk of not being ready for college-level
26 work or for entry-level career positions. Districts shall include, but are not limited to, the following
27 sources of information:

28 (1) A student's performance on the Missouri assessment program test in eighth grade in
29 English language arts and mathematics;

30 (2) A student's comparable statewide assessment performance if such student transferred
31 from another state;

32 (3) The district's overall reported remediation rate under section 173.750; and

33 (4) A student's attendance rate.

34 2. The district policy shall require academic and career counseling to take place prior to
35 graduation so that the school may attempt to provide sufficient opportunities to the student to
36 graduate college-ready or career-ready and on time.

Standing Action Taken _____ Date _____

Select Action Taken _____ Date _____

1 3. Each school district shall adopt a policy to permit the waiver of the requirements of this
2 section for any student with a disability if recommended by the student's IEP committee. For
3 purposes of this subsection, "IEP" means individualized education program.

4 173.750. 1. By July 1, 1995, the coordinating board for higher education, within existing
5 resources provided to the department of higher education and by rule and regulation, shall have
6 established and implemented a procedure for annually reporting the performance of graduates of
7 public high schools in the state during the student's initial year in the public colleges and universities
8 of the state. The purpose of such reports shall be to assist in determining how high schools are
9 preparing students for successful college and university performance. The report produced pursuant
10 to this subsection shall annually be furnished to the state board of education for reporting pursuant
11 to subsection 4 of section 161.610 and shall not be used for any other purpose until such time that a
12 standard process and consistent, specific criteria for determining a student's need for remedial
13 coursework is agreed upon by the coordinating board for higher education, higher education
14 institutions, and the state board of education.

15 2. The procedures shall be designed so that the reporting is made by the name of each high
16 school in the state, with individual student data to be grouped according to the high school from
17 which the students graduated. The data in the reports shall be disaggregated by race and sex. The
18 procedures shall not be designed so that the reporting contains the name of any student. No grade
19 point average shall be disclosed under subsection 3 of this section in any case where three or fewer
20 students from a particular high school attend a particular college or university.

21 3. The data reported shall include grade point averages after the initial college year,
22 calculated on, or adjusted to, a four point grade scale; the percentage of students returning to college
23 after the first and second half of the initial college year, or after each trimester of the initial college
24 year; the percentage of students taking noncollege level classes in basic academic courses during the
25 first college year, or remedial courses in basic academic subjects of English, mathematics, or
26 reading; and other such data as determined by rule and regulation of the coordinating board for
27 higher education.

28 4. The department of elementary and secondary education shall conduct a review of its
29 policies and procedures relating to remedial education in light of the best practices in remediation
30 identified as required by subdivision (6) of subsection 2 of section 173.005 to ensure that school
31 districts are informed about best practices to reduce the need for remediation. The department shall
32 present its results to the joint committee on education by October 31, 2017."; and

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34 Further amend said bill by amending the title, enacting clause, and intersectional references
35 accordingly.