

House \_\_\_\_\_ Amendment NO. \_\_\_\_\_

Offered By

1 AMEND House Committee Substitute for House Bill Nos. 2565 & 2564, Page 1, Section 161.1050,  
2 Line 7, by deleting the word "all"; and

3  
4 Further amend said bill, page, and section, Line 9, by deleting all of said line and inserting in lieu  
5 thereof the following:

6  
7 "(2) Subject to appropriation, with priority to unaccredited school districts followed by  
8 provisionally accredited school districts followed by other school districts, offer training on the  
9 trauma-informed approach to school districts, which"; and

10  
11 Further amend said bill and section, Page 2, Line 19, by deleting all of said line and inserting in lieu  
12 thereof the following:

13  
14 "responding to the signs and symptoms of significant childhood adversity and toxic stress  
15 across"; and

16  
17 Further amend said bill, page, and section, Lines 22 and 23, by deleting all of said lines and  
18 inserting in lieu thereof the following:

19  
20 "(a) Realizes the widespread prevalence of trauma and toxic stress;  
21 (b) Recognizes the potential impact of trauma on learning and student behaviors and  
22 understands potential paths for remediation;"; and

23  
24 Further amend said, bill, page, and section by renumbering subsequent paragraphs accordingly; and

25  
26 Further amend said bill, page, and section, Line 24, by inserting immediately after the word "in" the  
27 word "families,"; and

28  
29 Further amend said bill by amending the title, enacting clause, and intersectional references  
30 accordingly.

31  
32  
Standing Action Taken \_\_\_\_\_ Date \_\_\_\_\_

Select Action Taken \_\_\_\_\_ Date \_\_\_\_\_