

House _____ Amendment NO. _____

Offered By

1 AMEND House Bill No. 2569, Page 1, Section 167.225, Line 3, by inserting after the first instance
2 of the word "based" the word "standardized"; and

3
4 Further amend said bill, page, section, and line, by inserting after the second instance of the word
5 "based" the word "standardized"; and

6
7 Further amend said bill, page, and section, Lines 4-5, by deleting said lines and inserting in lieu
8 thereof the following:

9
10 "with Disabilities Education Act that determines a student's reading and writing skills, needs,
11 appropriate reading and writing media, and addresses the student's academic and functional
12 strenghs, deficits, and future needs;"; and

13
14 Further amend said bill, page, and section, Line 6, by deleting said line and inserting the following:

15
16 "["Blind persons", individuals who:"; and

17
18 Further amend said bill, page, and section, Line 12, by inserting immediately after the word
19 "acuity;" a closing bracket "]""; and

20
21 Further amend said bill, page, and section, Line 13, by deleting all of said line and inserting in lieu
22 thereof the following:

23
24 "(2) "Braille", the system of reading and writing through touch [commonly known as
25 standard English Braille];"; and

26
27 Further amend said bill, page, and section, Lines 15-16, by deleting said lines and inserting in lieu
28 thereof the following:

29
30 "(3) "Student", any student who: [is blind or any student eligible for special education
31 services for visually impaired as defined in P.L. 94-142.]

32 (a) Has an impairment in vision that, even with correction, adversely affects a child's
33 educational performance;

34 (b) Has a reasonable expectation of visual deterioration; or

35 (c) Cannot read printed material at a competitive rate of speed and with facility due to lack
36 of visual acuity or field."; and

Standing Action Taken _____ Date _____

Select Action Taken _____ Date _____

- 1
- 2 Further amend said bill by amending the title, enacting clause, and intersectional references
- 3 accordingly.