House	Amendment NO
Offered By	
AMEND Senate Committee Substitute	for Senate Bill No. 93, Page 3, Section 162.492, Line 76, by
inserting immediately after said line th	
	g any provision of law to the contrary, no district shall be
	ssouri school improvement program if students who graduate
	echnical education programs approved by the department of
	ut are not placed in occupations directly related to their
training within six months of graduatin	
	ry and secondary education shall revise its scoring guide
	nt program to provide additional points to districts that create
	career centers, comprehensive high schools, industry, and
business to develop and implement a p	· ·
	eer and technical education while in high school; in internship or apprenticeship during their final year of high
school; and	i internsinp of apprenticesinp during their final year of high
	ation or credentials applicable to their program or career and
technical education and internship or a	
	authorized to create and enter into a partnership with area
	nools, industry, and business to develop and implement a
pathway for students to:	, , , , , , , , , , , , , , , , , , , ,
1	er and technical education while in high school;
	n internship or apprenticeship during their final year of high
school; and	
(3) Obtain the industry certific	ation or credentials applicable to their program or career and
technical education and internship or a	
	sions of subsection 3 of this section, each school district may
	s assessments developed for industry-recognized certificates
and credentials.	
<u> </u>	ry and secondary education shall permit student scores, that
· · · · · · · · · · · · · · · · · · ·	ination that demonstrates achievement of workplace
	credit for college and career readiness standards on the
	or any subsequent school accreditation or improvement
program.	4. 4
	ense to teach in the public schools of the state shall be granted
as follows: (1) By the state heard, under re-	ulas and ragulations prosprihad by it
* * * * * * * * * * * * * * * * * * *	ules and regulations prescribed by it:
(a) Upon the basis of college c	icuit,

Action Taken____

Date ____

(b) Upon the basis of examination;

- (2) By the state board, under rules and regulations prescribed by the state board with advice from the advisory council established by section 168.015 to any individual who presents to the state board a valid doctoral degree from an accredited institution of higher education accredited by a regional accrediting association such as North Central Association. Such certificate shall be limited to the major area of postgraduate study of the holder, shall be issued only after successful completion of the examination required for graduation pursuant to rules adopted by the state board of education, and shall be restricted to those certificates established pursuant to subdivision (1) of subsection 3 of this section;
- (3) By the state board, which shall issue the professional certificate classification in both the general and specialized areas most closely aligned with the current areas of certification approved by the state board, commensurate with the years of teaching experience of the applicant, and based upon the following criteria:
 - (a) Recommendation of a state-approved baccalaureate-level teacher preparation program;
- (b) Successful attainment of the Missouri qualifying score on the exit assessment for teachers or administrators designated by the state board of education. Applicants who have not successfully achieved a qualifying score on the designated examinations will be issued a two-year nonrenewable provisional certificate; and
- (c) Upon completion of a background check as prescribed in section 168.133 and possession of a valid teaching certificate in the state from which the applicant's teacher preparation program was completed;
- (4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's degree, or higher degree, and a passing score for the designated exit examination, for individuals whose academic degree and professional experience are suitable to provide a basis for instruction solely in the subject matter of banking or financial responsibility, at the discretion of the state board. Such certificate shall be limited to the major area of study of the holder and shall be restricted to those certificates established under subdivision (1) of subsection 3 of this section. Holders of certificates granted under this subdivision shall be exempt from the teacher tenure act under sections 168.102 to 168.130 and each school district shall have the decision-making authority on whether to hire the holders of such certificates; [of]
- (5) By the state board, under rules and regulations prescribed by it, on the basis of certification by the American Board for Certification of Teacher Excellence (ABCTE) and verification of ability to work with children as demonstrated by sixty contact hours in any one of the following areas as validated by the school principal: sixty contact hours in the classroom, of which at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty contact hours of teaching as a paraprofessional, for an initial four-year ABCTE certificate of license to teach, except that such certificate shall not be granted for the areas of early childhood education, or special education. For certification in the area of elementary education, ninety contact hours in the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon the completion of the requirements listed in paragraphs (a), (b), (c), and (d) of this subdivision, an applicant shall be eligible to apply for a career continuous professional certificate under subdivision (2) of subsection 3 of this section:
- (a) Completion of thirty contact hours of professional development within four years, which may include hours spent in class in an appropriate college curriculum;
- (b) Validated completion of two years of the mentoring program of the American Board for Certification of Teacher Excellence or a district mentoring program approved by the state board of education;

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- (c) Attainment of a successful performance-based teacher evaluation; and
- (d) Participate in a beginning teacher assistance program; or
- (6) By the state board, under rules and regulations prescribed by it, which shall issue an initial visiting scholars certificate at the discretion of the board, based on the following criteria:
- (a) Verification from the hiring school district that the applicant will be employed as part of a business-education partnership initiative designed to build career pathways systems for students in a grade or grades not lower than the ninth grade for which the applicant's academic degree or professional experience qualifies him or her;
- (b) Appropriate and relevant bachelor's degree or higher, occupational license, or industry-recognized credential;
 - (c) Completion of the application for a one-year visiting scholars certificate; and
 - (d) Completion of a background check as prescribed under section 168.133.

The initial visiting scholars certificate shall certify the holder of such certificate to teach for one year. An applicant shall be eligible to renew an initial visiting scholars certificate a maximum of two times, based upon the completion of the requirements listed under paragraphs (a), (b), and (d) of this subdivision; completion of professional development required by the school district and school; and attainment of a satisfactory performance-based teacher evaluation.

- 2. All valid teaching certificates issued pursuant to law or state board policies and regulations prior to September 1, 1988, shall be exempt from the professional development requirements of this section and shall continue in effect until they expire, are revoked or suspended, as provided by law. When such certificates are required to be renewed, the state board or its designee shall grant to each holder of such a certificate the certificate most nearly equivalent to the one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, or continuous professional certificate shall, upon expiration of his or her current certificate, be issued the appropriate level of certificate based upon the classification system established pursuant to subsection 3 of this section.
- 3. Certificates of license to teach in the public schools of the state shall be based upon minimum requirements prescribed by the state board of education which shall include completion of a background check as prescribed in section 168.133. The state board shall provide for the following levels of professional certification: an initial professional certificate and a career continuous professional certificate.
- (1) The initial professional certificate shall be issued upon completion of requirements established by the state board of education and shall be valid based upon verification of actual teaching within a specified time period established by the state board of education. The state board shall require holders of the four-year initial professional certificate to:
- (a) Participate in a mentoring program approved and provided by the district for a minimum of two years;
- (b) Complete thirty contact hours of professional development, which may include hours spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision (4) of subsection 1 of this section, an amount of professional development in proportion to the certificate holder's hours in the classroom, if the certificate holder is employed less than full time; and
 - (c) Participate in a beginning teacher assistance program.
- (2) (a) The career continuous professional certificate shall be issued upon verification of completion of four years of teaching under the initial professional certificate and upon verification of the completion of the requirements articulated in paragraphs (a), (b), and (c) of subdivision (1) of this subsection or paragraphs (a), (b), (c), and (d) of subdivision (5) of subsection 1 of this section.

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- (b) The career continuous professional certificate shall be continuous based upon verification of actual employment in an educational position as provided for in state board guidelines and completion of fifteen contact hours of professional development per year which may include hours spent in class in an appropriate college curriculum. Should the possessor of a valid career continuous professional certificate fail, in any given year, to meet the fifteen-hour professional development requirement, the possessor may, within two years, make up the missing hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour requirement for the current year and then may count hours in excess of the current year requirement as make-up hours. Should the possessor fail to make up the missing hours within two years, the certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating his or her certificate. The requirements of this paragraph shall be monitored and verified by the local school district which employs the holder of the career continuous professional certificate.
- (c) A holder of a career continuous professional certificate shall be exempt from the professional development contact hour requirements of paragraph (b) of this subdivision if such teacher has a local professional development plan in place within such teacher's school district and meets two of the three following criteria:
 - a. Has ten years of teaching experience as defined by the state board of education;
 - b. Possesses a master's degree; or

- c. Obtains a rigorous national certification as approved by the state board of education. 4. Policies and procedures shall be established by which a teacher who was not retained due to a reduction in force may retain the current level of certification. There shall also be established policies and procedures allowing a teacher who has not been employed in an educational position for three years or more to reactivate his or her last level of certification by completing twenty-four contact hours of professional development which may include hours spent in the classroom in an appropriate college curriculum within the six months prior to or after reactivating his or her certificate.
- 5. The state board shall, upon completion of a background check as prescribed in section 168.133, issue a professional certificate classification in the areas most closely aligned with an applicant's current areas of certification, commensurate with the years of teaching experience of the applicant, to any person who is hired to teach in a public school in this state and who possesses a valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of this section, provided that the certificate holder shall annually complete the state board's requirements for such level of certification, and shall establish policies by which residents of states other than the state of Missouri may be assessed a fee for a certificate of license to teach in the public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs associated with the issuing of a certificate of license to teach. The board shall promulgate rules to authorize the issuance of a provisional certificate of license, which shall allow the holder to assume classroom duties pending the completion of a criminal background check under section 168.133, for any applicant who:
 - (1) Is the spouse of a member of the Armed Forces stationed in Missouri;
 - (2) Relocated from another state within one year of the date of application;
- (3) Underwent a criminal background check in order to be issued a teaching certificate of license from another state; and
 - (4) Otherwise qualifies under this section.
- 6. The state board may assess to holders of an initial professional certificate a fee, to be deposited into the excellence in education revolving fund established pursuant to section 160.268,

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for the issuance of the career continuous professional certificate. However, such fee shall not exceed the combined costs of issuance and any criminal background check required as a condition of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a district from developing a policy that permits fee reimbursement.

7. Any member of the public school retirement system of Missouri who entered covered employment with ten or more years of educational experience in another state or states and held a certificate issued by another state and subsequently worked in a school district covered by the public school retirement system of Missouri for ten or more years who later became certificated in Missouri shall have that certificate dated back to his or her original date of employment in a Missouri public school.

170.028. 1. For purposes of this section, the following terms mean:

- (1) "Council", the career and technical education advisory council established under section 178.550;
- (2) "Industry certification", a full certification from a recognized industry, trade, or professional association validating essential skills of a particular occupation, which may include, but shall not be limited to:
- (a) Any certification related to a high-demand occupation as described by the Missouri economic research and information center (MERIC); and
 - (b) Perkins Technical Skills Assessment:
- (3) "Occupational competency assessment", a national standardized assessment of skills and knowledge in a specific career or technical area, which may include, but shall not be limited to, assessments offered by the National Occupational Competency Testing Institute (NOCTI).
- 2. The council shall annually review, update, approve, and recommend a list of industry certifications, state-issued professional licenses, and occupational competency assessments.
- 3. A school district may use the list described under subsection 2 of this section as a resource in establishing programs of study that meet their regional workforce needs under section 170.029.
- 178.550. 1. This section shall be known and may be cited as the "Career and Technical Education Student Protection Act". There is hereby established the "Career and Technical Education Advisory Council" within the department of elementary and secondary education.
- 2. The advisory council shall be composed of [fifteen] <u>sixteen</u> members who shall be Missouri residents. <u>The director of the department of economic development, or his or her designee, shall be a member.</u> The commissioner of education shall appoint the following members:
 - (1) A director or administrator of a career and technical education center;
 - (2) An individual from the business community with a background in commerce;
 - (3) A representative from State Technical College of Missouri;
- (4) Three current or retired career and technical education teachers who also serve or served as an advisor to any of the nationally recognized career and technical education student organizations of:
 - (a) DECA;
 - (b) Future Business Leaders of America (FBLA);
- (c) FFA;

- (d) Family, Career and Community Leaders of America (FCCLA);
 - (e) Health Occupations Students of America (HOSA);
- 46 (f) SkillsUSA; or
- 47 (g) Technology Student Association (TSA);
 - (5) A representative from a business organization, association of businesses, or a business

coalition:

- (6) A representative from a Missouri community college;
- (7) A representative from Southeast Missouri State University or the University of Central Missouri;
- (8) An individual participating in an apprenticeship recognized by the department of labor and industrial relations or approved by the United States Department of Labor's Office of Apprenticeship;
- (9) A school administrator or school superintendent of a school that offers career and technical education.
- 3. Members <u>appointed by the commissioner of education</u> shall serve a term of five years except for the initial appointments, which shall be for the following lengths:
 - (1) One member shall be appointed for a term of one year;
 - (2) Two members shall be appointed for a term of two years;
 - (3) Two members shall be appointed for a term of three years;
 - (4) Three members shall be appointed for a term of four years;
 - (5) Three members shall be appointed for a term of five years.
- 4. Four members shall be from the general assembly. The president pro tempore of the senate shall appoint two members of the senate of whom not more than one shall be of the same party. The speaker of the house of representatives shall appoint two members of the house of representatives of whom not more than one shall be of the same party. The legislative members shall serve on the advisory council until such time as they resign, are no longer members of the general assembly, or are replaced by new appointments.
 - 5. The advisory council shall have three nonvoting ex officio members:
- (1) A director of guidance and counseling services at the department of elementary and secondary education, or a similar position if such position ceases to exist;
 - (2) The director of the division of workforce development; and
- (3) A member of the coordinating board for higher education, as selected by the coordinating board.
- 6. The assistant commissioner for the office of college and career readiness of the department of elementary and secondary education shall provide staff assistance to the advisory council.
- 7. The advisory council shall meet at least four times annually. The advisory council may make all rules it deems necessary to enable it to conduct its meetings, elect its officers, and set the terms and duties of its officers. The advisory council shall elect from among its members a chairperson, vice chairperson, a secretary-reporter, and such other officers as it deems necessary. Members of the advisory council shall serve without compensation but may be reimbursed for actual expenses necessary to the performance of their official duties for the advisory council.
- 8. Any business to come before the advisory council shall be available on the advisory council's internet website at least seven business days prior to the start of each meeting. All records of any decisions, votes, exhibits, or outcomes shall be available on the advisory council's internet website within forty-eight hours following the conclusion of every meeting. Any materials prepared for the members shall be delivered to the members at least five days before the meeting, and to the extent such materials are public records as defined in section 610.010 and are not permitted to be closed under section 610.021, shall be made available on the advisory council's internet website at least five business days in advance of the meeting.
- 9. The advisory council shall make an annual written report to the state board of education and the commissioner of education regarding the development, implementation, and administration of the state budget for career and technical education.

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- 10. The advisory council shall annually submit written recommendations to the state board of education and the commissioner of education regarding the oversight and procedures for the handling of funds for student career and technical education organizations.
 - 11. The advisory council shall:

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- (1) Develop a comprehensive statewide short- and long-range strategic plan for career and technical education;
- (2) Identify service gaps and provide advice on methods to close such gaps as they relate to youth and adult employees, workforce development, and employers on training needs;
- (3) Confer with public and private entities for the purpose of promoting and improving career and technical education;
 - (4) Identify legislative recommendations to improve career and technical education;
 - (5) Promote coordination of existing career and technical education programs;
- (6) Adopt, alter, or repeal by its own bylaws, rules and regulations governing the manner in which its business may be transacted.
- 12. For purposes of this section, the department of elementary and secondary education shall provide such documentation and information as to allow the advisory council to be effective.
- 13. For purposes of this section, "advisory council" shall mean the career and technical education advisory council."; and

Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.