

House _____ Amendment NO. _____

Offered By

1 AMEND House Committee Substitute for Senate Bill No. 478, Page 1, Section A, Line 3, by
2 inserting immediately after said line the following:

3 "160.415. 1. For the purposes of calculation and distribution of state school aid under
4 section 163.031, pupils enrolled in a charter school shall be included in the pupil enrollment of the
5 school district within which each pupil resides. Each charter school shall report the names,
6 addresses, and eligibility for free and reduced price lunch, special education, or limited English
7 proficiency status, as well as eligibility for categorical aid, of pupils resident in a school district who
8 are enrolled in the charter school to the school district in which those pupils reside. The charter
9 school shall report the average daily attendance data, free and reduced price lunch count, special
10 education pupil count, and limited English proficiency pupil count to the state department of
11 elementary and secondary education. Each charter school shall promptly notify the state department
12 of elementary and secondary education and the pupil's school district when a student discontinues
13 enrollment at a charter school.

14 2. Except as provided in subsections 3 and 4 of this section, the aid payments for charter
15 schools shall be as described in this subsection.

16 (1) A school district having one or more resident pupils attending a charter school shall pay
17 to the charter school an annual amount equal to the product of the charter school's weighted average
18 daily attendance and the state adequacy target, multiplied by the dollar value modifier for the
19 district, plus local tax revenues per weighted average daily attendance from the incidental and
20 teachers' funds in excess of the performance levy as defined in section 163.011 plus all other state
21 aid attributable to such pupils.

22 (2) The district of residence of a pupil attending a charter school shall also pay to the charter
23 school any other federal or state aid that the district receives on account of such child.

24 (3) If the department overpays or underpays the amount due to the charter school, such
25 overpayment or underpayment shall be repaid by the public charter school or credited to the public
26 charter school in twelve equal payments in the next fiscal year.

27 (4) The amounts provided pursuant to this subsection shall be prorated for partial year
28 enrollment for a pupil.

29 (5) A school district shall pay the amounts due pursuant to this subsection as the disbursal
30 agent and no later than twenty days following the receipt of any such funds. The department of
31 elementary and secondary education shall pay the amounts due when it acts as the disbursal agent
32 within five days of the required due date.

33 3. A workplace charter school shall receive payment for each eligible pupil as provided
34 under subsection 2 of this section, except that if the student is not a resident of the district and is
35 participating in a voluntary interdistrict transfer program, the payment for such pupils shall be the
36 same as provided under section 162.1060.

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1 4. A charter school that has declared itself as a local educational agency shall receive from
2 the department of elementary and secondary education an annual amount equal to the product of the
3 charter school's weighted average daily attendance and the state adequacy target, multiplied by the
4 dollar value modifier for the district, plus local tax revenues per weighted average daily attendance
5 from the incidental and teachers funds in excess of the performance levy as defined in section
6 163.011 except those funds designated by taxpayers in an urban district as early childhood education
7 funds, plus all other state aid attributable to such pupils. If a charter school declares itself as a local
8 educational agency, the department of elementary and secondary education shall, upon notice of the
9 declaration, reduce the payment made to the school district by the amount specified in this
10 subsection and pay directly to the charter school the annual amount reduced from the school
11 district's payment.

12 5. If a school district fails to make timely payments of any amount for which it is the
13 disbursal agent, the state department of elementary and secondary education shall authorize payment
14 to the charter school of the amount due pursuant to subsection 2 of this section and shall deduct the
15 same amount from the next state school aid apportionment to the owing school district. If a charter
16 school is paid more or less than the amounts due pursuant to this section, the amount of
17 overpayment or underpayment shall be adjusted equally in the next twelve payments by the school
18 district or the department of elementary and secondary education, as appropriate. Any dispute
19 between the school district and a charter school as to the amount owing to the charter school shall be
20 resolved by the department of elementary and secondary education, and the department's decision
21 shall be the final administrative action for the purposes of review pursuant to chapter 536. During
22 the period of dispute, the department of elementary and secondary education shall make every
23 administrative and statutory effort to allow the continued education of children in their current
24 public charter school setting.

25 6. The charter school and a local school board may agree by contract for services to be
26 provided by the school district to the charter school. The charter school may contract with any other
27 entity for services. Such services may include but are not limited to food service, custodial service,
28 maintenance, management assistance, curriculum assistance, media services and libraries and shall
29 be subject to negotiation between the charter school and the local school board or other entity.
30 Documented actual costs of such services shall be paid for by the charter school.

31 7. In the case of a proposed charter school that intends to contract with an education service
32 provider for substantial educational services or management services, the request for proposals shall
33 additionally require the charter school applicant to:

34 (1) Provide evidence of the education service provider's success in serving student
35 populations similar to the targeted population, including demonstrated academic achievement as
36 well as successful management of nonacademic school functions, if applicable;

37 (2) Provide a term sheet setting forth the proposed duration of the service contract; roles and
38 responsibilities of the governing board, the school staff, and the service provider; scope of services
39 and resources to be provided by the service provider; performance evaluation measures and time
40 lines; compensation structure, including clear identification of all fees to be paid to the service
41 provider; methods of contract oversight and enforcement; investment disclosure; and conditions for
42 renewal and termination of the contract;

43 (3) Disclose any known conflicts of interest between the school governing board and
44 proposed service provider or any affiliated business entities;

45 (4) Disclose and explain any termination or nonrenewal of contracts for equivalent services
46 for any other charter school in the United States within the past five years;

47 (5) Ensure that the legal counsel for the charter school shall report directly to the charter
48 school's governing board; and

1 (6) Provide a process to ensure that the expenditures that the education service provider
2 intends to bill to the charter school shall receive prior approval of the governing board or its
3 designee.

4 8. A charter school may enter into contracts with community partnerships and state agencies
5 acting in collaboration with such partnerships that provide services to children and their families
6 linked to the school.

7 9. A charter school shall be eligible for transportation state aid pursuant to section 163.161
8 and shall be free to contract with the local district, or any other entity, for the provision of
9 transportation to the students of the charter school.

10 10. (1) The proportionate share of state and federal resources generated by students with
11 disabilities or staff serving them shall be paid in full to charter schools enrolling those students by
12 their school district where such enrollment is through a contract for services described in this
13 section. The proportionate share of money generated under other federal or state categorical aid
14 programs shall be directed to charter schools serving such students eligible for that aid.

15 (2) A charter school shall provide the special services provided pursuant to section 162.705
16 and may provide the special services pursuant to a contract with a school district or any provider of
17 such services.

18 11. A charter school may not charge tuition or impose fees that a school district is
19 prohibited from charging or imposing, except that a charter school may receive tuition payments
20 from districts in the same or an adjoining county for nonresident students who transfer to an
21 approved charter school, as defined in section 167.131, from an unaccredited district.

22 12. A charter school is authorized to incur debt in anticipation of receipt of funds. A charter
23 school may also borrow to finance facilities and other capital items. A school district may incur
24 bonded indebtedness or take other measures to provide for physical facilities and other capital items
25 for charter schools that it sponsors or contracts with. Except as otherwise specifically provided in
26 sections 160.400 to 160.425, upon the dissolution of a charter school, any liabilities of the
27 corporation will be satisfied through the procedures of chapter 355. A charter school shall satisfy
28 all its financial obligations within twelve months of notice from the sponsor of the charter school's
29 closure under subsection 8 of section 160.405. After satisfaction of all its financial obligations, a
30 charter school shall return any remaining state and federal funds to the department of elementary
31 and secondary education for disposition as stated in subdivision (17) of subsection 1 of section
32 160.405. The department of elementary and secondary education may withhold funding at a level
33 the department determines to be adequate during a school's last year of operation until the
34 department determines that school records, liabilities, and reporting requirements, including a full
35 audit, are satisfied.

36 13. Charter schools shall not have the power to acquire property by eminent domain.

37 14. The governing body of a charter school is authorized to accept grants, gifts or donations
38 of any kind and to expend or use such grants, gifts or donations. A grant, gift or donation may not
39 be accepted by the governing body if it is subject to any condition contrary to law applicable to the
40 charter school or other public schools, or contrary to the terms of the charter."; and

41
42 Further amend said bill, Page 5, Section 162.492, Line 63, by inserting immediately after said line
43 the following:

44 "162.1115. 1. Notwithstanding any provision of law to the contrary, no district shall be
45 penalized for any reason under the Missouri school improvement program if students who graduate
46 from the district complete career and technical education programs approved by the department of
47 elementary and secondary education but are not placed in occupations directly related to their
48 training within six months of graduating.

1 2. The department of elementary and secondary education shall revise its scoring guide
2 under the Missouri school improvement program to provide additional points to districts that create
3 and enter into a partnership with area career centers, comprehensive high schools, industry, and
4 business to develop and implement a pathway for students to:

5 (1) Enroll in a program of career and technical education while in high school;

6 (2) Participate and complete an internship or apprenticeship during their final year of high
7 school; and

8 (3) Obtain the industry certification or credentials applicable to their program or career and
9 technical education and internship or apprenticeship.

10 3. Each school district shall be authorized to create and enter into a partnership with area
11 career centers, comprehensive high schools, industry, and business to develop and implement a
12 pathway for students to:

13 (1) Enroll in a program of career and technical education while in high school;

14 (2) Participate and complete an internship or apprenticeship during their final year of high
15 school; and

16 (3) Obtain the industry certification or credentials applicable to their program or career and
17 technical education and internship or apprenticeship.

18 4. In complying with the provisions of subsection 3 of this section, each school district may
19 rely on technical coursework and skills assessments developed for industry-recognized certificates
20 and credentials.

21 5. The department of elementary and secondary education shall permit student scores, that
22 are from a nationally recognized examination that demonstrates achievement of workplace
23 employability skills, to count towards credit for college and career readiness standards on the
24 Missouri school improvement program or any subsequent school accreditation or improvement
25 program."; and

26
27 Further amend said bill, Page 6, Section 162.1475, Line 7, by inserting immediately after said
28 section and line the following:

29 "163.018. 1. Notwithstanding the definition of "average daily attendance" in subdivision
30 (2) of section 163.011 to the contrary, pupils between the ages of three and five who are eligible for
31 free and reduced price lunch and attend an early childhood education program:

32 (1) That is operated by and in a district or by a charter school that has declared itself as a
33 local educational agency providing full-day kindergarten and that meets standards established by the
34 state board of education; or

35 (2) That is under contract with a district or charter school that has declared itself as a local
36 educational agency and that meets standards established by the state board of education

37 shall be included in the district's or charter school's calculation of average daily attendance. The
38 total number of such pupils included in the district's or charter school's calculation of average daily
39 attendance shall not exceed four percent of the total number of pupils who are eligible for free and
40 reduced price lunch between the ages of five and eighteen who are included in the district's or
41 charter school's calculation of average daily attendance.

42 2. (1) For any district that has been declared unaccredited by the state board of education
43 and remains unaccredited as of July 1, 2015, and for any charter school located in said district, the
44 provisions of subsection 1 of this section shall become applicable during the 2015-16 school year.

45 (2) For any district that is declared unaccredited by the state board of education after July 1,
46 2015, and for any charter school located in said district, the provisions of subsection 1 of this
47 section shall become applicable immediately upon such declaration.

48 (3) For any district that has been declared provisionally accredited by the state board of

1 education and remains provisionally accredited as of July 1, 2016, and for any charter school
 2 located in said district, the provisions of subsection 1 of this section shall become applicable
 3 beginning in the 2016-17 school year.

4 (4) For any district that is declared provisionally accredited by the state board of education
 5 after July 1, 2016, and for any charter school located in said district, the provisions of this section
 6 shall become applicable beginning in the 2016-17 school year or immediately upon such
 7 declaration, whichever is later.

8 (5) For all other districts and charter schools, the provisions of subsection 1 of this section
 9 shall become effective in any school year subsequent to a school year in which the amount
 10 appropriated for subsections 1 and 2 of section 163.031 is equal to or exceeds the amount necessary
 11 to fund the entire entitlement calculation determined by subsections 1 and 2 of section 163.031, and
 12 shall remain effective in all school years thereafter, irrespective of the amount appropriated for
 13 subsections 1 and 2 of section 163.031 in any succeeding year, provided that in the first school year
 14 in which subsection 1 of this section becomes effective under this subdivision, school districts and
 15 charter schools shall receive thirty-three percent of the funding associated with such pupils; in the
 16 second school year, school districts and charter schools shall receive sixty-six percent of the funding
 17 associated with such pupils; and in the third school year, school districts and charter schools shall
 18 receive one hundred percent of the funding associated with such pupils.

19 3. This section shall not require school attendance beyond that mandated under section
 20 167.031 and shall not change or amend the provisions of sections 160.051, 160.053, 160.054, and
 21 160.055 relating to kindergarten attendance."; and

22
 23 Further amend said bill, Page 7, Section 167.121, Line 42, by inserting immediately after said line
 24 the following:

25 "168.021. 1. Certificates of license to teach in the public schools of the state shall be
 26 granted as follows:

27 (1) By the state board, under rules and regulations prescribed by it:

28 (a) Upon the basis of college credit;

29 (b) Upon the basis of examination;

30 (2) By the state board, under rules and regulations prescribed by the state board with advice
 31 from the advisory council established by section 168.015 to any individual who presents to the state
 32 board a valid doctoral degree from an accredited institution of higher education accredited by a
 33 regional accrediting association such as North Central Association. Such certificate shall be limited
 34 to the major area of postgraduate study of the holder, shall be issued only after successful
 35 completion of the examination required for graduation pursuant to rules adopted by the state board
 36 of education, and shall be restricted to those certificates established pursuant to subdivision (1) of
 37 subsection 3 of this section;

38 (3) By the state board, which shall issue the professional certificate classification in both the
 39 general and specialized areas most closely aligned with the current areas of certification approved
 40 by the state board, commensurate with the years of teaching experience of the applicant, and based
 41 upon the following criteria:

42 (a) Recommendation of a state-approved baccalaureate-level teacher preparation program;

43 (b) Successful attainment of the Missouri qualifying score on the exit assessment for
 44 teachers or administrators designated by the state board of education. Applicants who have not
 45 successfully achieved a qualifying score on the designated examinations will be issued a two-year
 46 nonrenewable provisional certificate; and

47 (c) Upon completion of a background check as prescribed in section 168.133 and possession
 48 of a valid teaching certificate in the state from which the applicant's teacher preparation program

1 was completed;

2 (4) By the state board, under rules prescribed by it, on the basis of a relevant bachelor's
3 degree, or higher degree, and a passing score for the designated exit examination, for individuals
4 whose academic degree and professional experience are suitable to provide a basis for instruction
5 solely in the subject matter of banking or financial responsibility, at the discretion of the state board.
6 Such certificate shall be limited to the major area of study of the holder and shall be restricted to
7 those certificates established under subdivision (1) of subsection 3 of this section. Holders of
8 certificates granted under this subdivision shall be exempt from the teacher tenure act under sections
9 168.102 to 168.130 and each school district shall have the decision-making authority on whether to
10 hire the holders of such certificates; [øf]

11 (5) By the state board, under rules and regulations prescribed by it, on the basis of
12 certification by the American Board for Certification of Teacher Excellence (ABCTE) and
13 verification of ability to work with children as demonstrated by sixty contact hours in any one of the
14 following areas as validated by the school principal: sixty contact hours in the classroom, of which
15 at least forty-five must be teaching; sixty contact hours as a substitute teacher, with at least thirty
16 consecutive hours in the same classroom; sixty contact hours of teaching in a private school; or sixty
17 contact hours of teaching as a paraprofessional, for an initial four-year ABCTE certificate of license
18 to teach, except that such certificate shall not be granted for the areas of early childhood education,
19 or special education. For certification in the area of elementary education, ninety contact hours in
20 the classroom shall be required, of which at least thirty shall be in an elementary classroom. Upon
21 the completion of the requirements listed in paragraphs (a), (b), (c), and (d) of this subdivision, an
22 applicant shall be eligible to apply for a career continuous professional certificate under subdivision
23 (2) of subsection 3 of this section:

24 (a) Completion of thirty contact hours of professional development within four years, which
25 may include hours spent in class in an appropriate college curriculum;

26 (b) Validated completion of two years of the mentoring program of the American Board for
27 Certification of Teacher Excellence or a district mentoring program approved by the state board of
28 education;

29 (c) Attainment of a successful performance-based teacher evaluation; and

30 (d) Participate in a beginning teacher assistance program; or

31 (6) By the state board, under rules and regulations prescribed by it, which shall issue an
32 initial visiting scholars certificate at the discretion of the board, based on the following criteria:

33 (a) Verification from the hiring school district that the applicant will be employed as part of
34 a business-education partnership initiative designed to build career pathways systems for students in
35 a grade or grades not lower than the ninth grade for which the applicant's academic degree or
36 professional experience qualifies him or her;

37 (b) Appropriate and relevant bachelor's degree or higher, occupational license, or industry-
38 recognized credential;

39 (c) Completion of the application for a one-year visiting scholars certificate; and

40 (d) Completion of a background check as prescribed under section 168.133.

41
42 The initial visiting scholars certificate shall certify the holder of such certificate to teach for one
43 year. An applicant shall be eligible to renew an initial visiting scholars certificate a maximum of
44 two times, based upon the completion of the requirements listed under paragraphs (a), (b), and (d)
45 of this subdivision; completion of professional development required by the school district and
46 school; and attainment of a satisfactory performance-based teacher evaluation.

47 2. All valid teaching certificates issued pursuant to law or state board policies and
48 regulations prior to September 1, 1988, shall be exempt from the professional development

1 requirements of this section and shall continue in effect until they expire, are revoked or suspended,
2 as provided by law. When such certificates are required to be renewed, the state board or its
3 designee shall grant to each holder of such a certificate the certificate most nearly equivalent to the
4 one so held. Anyone who holds, as of August 28, 2003, a valid PC-I, PC-II, or continuous
5 professional certificate shall, upon expiration of his or her current certificate, be issued the
6 appropriate level of certificate based upon the classification system established pursuant to
7 subsection 3 of this section.

8 3. Certificates of license to teach in the public schools of the state shall be based upon
9 minimum requirements prescribed by the state board of education which shall include completion of
10 a background check as prescribed in section 168.133. The state board shall provide for the
11 following levels of professional certification: an initial professional certificate and a career
12 continuous professional certificate.

13 (1) The initial professional certificate shall be issued upon completion of requirements
14 established by the state board of education and shall be valid based upon verification of actual
15 teaching within a specified time period established by the state board of education. The state board
16 shall require holders of the four-year initial professional certificate to:

17 (a) Participate in a mentoring program approved and provided by the district for a minimum
18 of two years;

19 (b) Complete thirty contact hours of professional development, which may include hours
20 spent in class in an appropriate college curriculum, or for holders of a certificate under subdivision
21 (4) of subsection 1 of this section, an amount of professional development in proportion to the
22 certificate holder's hours in the classroom, if the certificate holder is employed less than full time;
23 and

24 (c) Participate in a beginning teacher assistance program.

25 (2) (a) The career continuous professional certificate shall be issued upon verification of
26 completion of four years of teaching under the initial professional certificate and upon verification
27 of the completion of the requirements articulated in paragraphs (a), (b), and (c) of subdivision (1) of
28 this subsection or paragraphs (a), (b), (c), and (d) of subdivision (5) of subsection 1 of this section.

29 (b) The career continuous professional certificate shall be continuous based upon
30 verification of actual employment in an educational position as provided for in state board
31 guidelines and completion of fifteen contact hours of professional development per year which may
32 include hours spent in class in an appropriate college curriculum. Should the possessor of a valid
33 career continuous professional certificate fail, in any given year, to meet the fifteen-hour
34 professional development requirement, the possessor may, within two years, make up the missing
35 hours. In order to make up for missing hours, the possessor shall first complete the fifteen-hour
36 requirement for the current year and then may count hours in excess of the current year requirement
37 as make-up hours. Should the possessor fail to make up the missing hours within two years, the
38 certificate shall become inactive. In order to reactivate the certificate, the possessor shall complete
39 twenty-four contact hours of professional development which may include hours spent in the
40 classroom in an appropriate college curriculum within the six months prior to or after reactivating
41 his or her certificate. The requirements of this paragraph shall be monitored and verified by the
42 local school district which employs the holder of the career continuous professional certificate.

43 (c) A holder of a career continuous professional certificate shall be exempt from the
44 professional development contact hour requirements of paragraph (b) of this subdivision if such
45 teacher has a local professional development plan in place within such teacher's school district and
46 meets two of the three following criteria:

- 47 a. Has ten years of teaching experience as defined by the state board of education;
48 b. Possesses a master's degree; or

1 c. Obtains a rigorous national certification as approved by the state board of education. 4.
 2 Policies and procedures shall be established by which a teacher who was not retained due to a
 3 reduction in force may retain the current level of certification. There shall also be established
 4 policies and procedures allowing a teacher who has not been employed in an educational position
 5 for three years or more to reactivate his or her last level of certification by completing twenty-four
 6 contact hours of professional development which may include hours spent in the classroom in an
 7 appropriate college curriculum within the six months prior to or after reactivating his or her
 8 certificate.

9 5. The state board shall, upon completion of a background check as prescribed in section
 10 168.133, issue a professional certificate classification in the areas most closely aligned with an
 11 applicant's current areas of certification, commensurate with the years of teaching experience of the
 12 applicant, to any person who is hired to teach in a public school in this state and who possesses a
 13 valid teaching certificate from another state or certification under subdivision (4) of subsection 1 of
 14 this section, provided that the certificate holder shall annually complete the state board's
 15 requirements for such level of certification, and shall establish policies by which residents of states
 16 other than the state of Missouri may be assessed a fee for a certificate of license to teach in the
 17 public schools of Missouri. Such fee shall be in an amount sufficient to recover any or all costs
 18 associated with the issuing of a certificate of license to teach. The board shall promulgate rules to
 19 authorize the issuance of a provisional certificate of license, which shall allow the holder to assume
 20 classroom duties pending the completion of a criminal background check under section 168.133, for
 21 any applicant who:

- 22 (1) Is the spouse of a member of the Armed Forces stationed in Missouri;
- 23 (2) Relocated from another state within one year of the date of application;
- 24 (3) Underwent a criminal background check in order to be issued a teaching certificate of
 25 license from another state; and
- 26 (4) Otherwise qualifies under this section.

27 6. The state board may assess to holders of an initial professional certificate a fee, to be
 28 deposited into the excellence in education revolving fund established pursuant to section 160.268,
 29 for the issuance of the career continuous professional certificate. However, such fee shall not
 30 exceed the combined costs of issuance and any criminal background check required as a condition
 31 of issuance. Applicants for the initial ABCTE certificate shall be responsible for any fees associated
 32 with the program leading to the issuance of the certificate, but nothing in this section shall prohibit a
 33 district from developing a policy that permits fee reimbursement.

34 7. Any member of the public school retirement system of Missouri who entered covered
 35 employment with ten or more years of educational experience in another state or states and held a
 36 certificate issued by another state and subsequently worked in a school district covered by the public
 37 school retirement system of Missouri for ten or more years who later became certificated in
 38 Missouri shall have that certificate dated back to his or her original date of employment in a
 39 Missouri public school.

40 170.028. 1. For purposes of this section, the following terms mean:

- 41 (1) "Council", the career and technical education advisory council established under section
 42 178.550;
- 43 (2) "Industry certification", a full certification from a recognized industry, trade, or
 44 professional association validating essential skills of a particular occupation, which may include, but
 45 shall not be limited to:
 - 46 (a) Any certification related to a high-demand occupation as described by the Missouri
 47 economic research and information center (MERIC); and
 - 48 (b) Perkins Technical Skills Assessment;

1 (3) "Occupational competency assessment", a national standardized assessment of skills and
 2 knowledge in a specific career or technical area, which may include, but shall not be limited to,
 3 assessments offered by the National Occupational Competency Testing Institute (NOCTI).

4 2. The council shall annually review, update, approve, and recommend a list of industry
 5 certifications, state-issued professional licenses, and occupational competency assessments.

6 3. A school district may use the list described under subsection 2 of this section as a
 7 resource in establishing programs of study that meet their regional workforce needs under section
 8 170.029.

9 178.550. 1. This section shall be known and may be cited as the "Career and Technical
 10 Education Student Protection Act". There is hereby established the "Career and Technical
 11 Education Advisory Council" within the department of elementary and secondary education.

12 2. The advisory council shall be composed of [~~fifteen~~] sixteen members who shall be
 13 Missouri residents. The director of the department of economic development, or his or her
 14 designee, shall be a member. The commissioner of education shall appoint the following members:

15 (1) A director or administrator of a career and technical education center;
 16 (2) An individual from the business community with a background in commerce;
 17 (3) A representative from State Technical College of Missouri;
 18 (4) Three current or retired career and technical education teachers who also serve or served
 19 as an advisor to any of the nationally recognized career and technical education student
 20 organizations of:

21 (a) DECA;
 22 (b) Future Business Leaders of America (FBLA);
 23 (c) FFA;
 24 (d) Family, Career and Community Leaders of America (FCCLA);
 25 (e) Health Occupations Students of America (HOSA);
 26 (f) SkillsUSA; or
 27 (g) Technology Student Association (TSA);
 28 (5) A representative from a business organization, association of businesses, or a business
 29 coalition;
 30 (6) A representative from a Missouri community college;
 31 (7) A representative from Southeast Missouri State University or the University of Central
 32 Missouri;
 33 (8) An individual participating in an apprenticeship recognized by the department of labor
 34 and industrial relations or approved by the United States Department of Labor's Office of
 35 Apprenticeship;
 36 (9) A school administrator or school superintendent of a school that offers career and
 37 technical education.

38 3. Members appointed by the commissioner of education shall serve a term of five years
 39 except for the initial appointments, which shall be for the following lengths:

40 (1) One member shall be appointed for a term of one year;
 41 (2) Two members shall be appointed for a term of two years;
 42 (3) Two members shall be appointed for a term of three years;
 43 (4) Three members shall be appointed for a term of four years;
 44 (5) Three members shall be appointed for a term of five years.

45 4. Four members shall be from the general assembly. The president pro tempore of the
 46 senate shall appoint two members of the senate of whom not more than one shall be of the same
 47 party. The speaker of the house of representatives shall appoint two members of the house of
 48 representatives of whom not more than one shall be of the same party. The legislative members

1 shall serve on the advisory council until such time as they resign, are no longer members of the
2 general assembly, or are replaced by new appointments.

3 5. The advisory council shall have three nonvoting ex officio members:

4 (1) A director of guidance and counseling services at the department of elementary and
5 secondary education, or a similar position if such position ceases to exist;

6 (2) The director of the division of workforce development; and

7 (3) A member of the coordinating board for higher education, as selected by the
8 coordinating board.

9 6. The assistant commissioner for the office of college and career readiness of the
10 department of elementary and secondary education shall provide staff assistance to the advisory
11 council.

12 7. The advisory council shall meet at least four times annually. The advisory council may
13 make all rules it deems necessary to enable it to conduct its meetings, elect its officers, and set the
14 terms and duties of its officers. The advisory council shall elect from among its members a
15 chairperson, vice chairperson, a secretary-reporter, and such other officers as it deems necessary.
16 Members of the advisory council shall serve without compensation but may be reimbursed for
17 actual expenses necessary to the performance of their official duties for the advisory council.

18 8. Any business to come before the advisory council shall be available on the advisory
19 council's internet website at least seven business days prior to the start of each meeting. All records
20 of any decisions, votes, exhibits, or outcomes shall be available on the advisory council's internet
21 website within forty-eight hours following the conclusion of every meeting. Any materials prepared
22 for the members shall be delivered to the members at least five days before the meeting, and to the
23 extent such materials are public records as defined in section 610.010 and are not permitted to be
24 closed under section 610.021, shall be made available on the advisory council's internet website at
25 least five business days in advance of the meeting.

26 9. The advisory council shall make an annual written report to the state board of education
27 and the commissioner of education regarding the development, implementation, and administration
28 of the state budget for career and technical education.

29 10. The advisory council shall annually submit written recommendations to the state board
30 of education and the commissioner of education regarding the oversight and procedures for the
31 handling of funds for student career and technical education organizations.

32 11. The advisory council shall:

33 (1) Develop a comprehensive statewide short- and long-range strategic plan for career and
34 technical education;

35 (2) Identify service gaps and provide advice on methods to close such gaps as they relate to
36 youth and adult employees, workforce development, and employers on training needs;

37 (3) Confer with public and private entities for the purpose of promoting and improving
38 career and technical education;

39 (4) Identify legislative recommendations to improve career and technical education;

40 (5) Promote coordination of existing career and technical education programs;

41 (6) Adopt, alter, or repeal by its own bylaws, rules and regulations governing the manner in
42 which its business may be transacted.

43 12. For purposes of this section, the department of elementary and secondary education
44 shall provide such documentation and information as to allow the advisory council to be effective.

45 13. For purposes of this section, "advisory council" shall mean the career and
46 technical education advisory council."; and

47
48 Further amend said bill by amending the title, enacting clause, and intersectional references

1 accordingly.