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Mr. Speaker: I am instructed by the Senate to inform the House of Representatives

that the Senate has taken up and passed

SS HB 1415

entitled:



AN ACT

To repeal sections 162.1115, 178.550, 620.809, and 620.2020, RSMo, and to enact in lieu thereof seven new sections relating to workforce development.



With SA 1, SA 2

EC - Adopted

In which the concurrence of the House is respectfully requested.

Respectfully,

Adriane D. Crouse
Secretary of the Senate

SENATE AMENDMENT NO. 1Offered by Romine of 03Amend SS/House Bill No. 1415, Page 10, Section 178.550, Line 19

2 of said page, by inserting after all of said line the following:

3 "178.931. 1. Beginning July 1, 2018, and thereafter, the
 4 department of elementary and secondary education shall pay
 5 monthly, out of the funds appropriated to it for that purpose, to
 6 each sheltered workshop a sum equal to the amount calculated
 7 under subsection 2 of this section but at least the amount
 8 necessary to ensure that at least twenty-one dollars is paid for
 9 each six hour or longer day worked by a handicapped employee.

10 2. In order to calculate the monthly amount due to each
 11 sheltered workshop, the department shall:

12 (1) Determine the quotient obtained by dividing the
 13 appropriation for the fiscal year by twelve; and

14 (2) Divide the amount calculated under subdivision (1) of
 15 this subsection among the sheltered workshops in proportion to
 16 each sheltered workshop's number of hours submitted to the
 17 department for the preceding calendar month.

18 3. The department shall accept, as prima facie proof of
 19 payment due to a sheltered workshop, information as designated by
 20 the department, either in paper or electronic format. A
 21 statement signed by the president, secretary, and manager of the

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1 sheltered workshop, setting forth the dates worked and the number
2 of hours worked each day by each handicapped person employed by
3 that sheltered workshop during the preceding calendar month,
4 together with any other information required by the rules or
5 regulations of the department, shall be maintained at the
6 workshop location."; and

7 Further amend said bill, page 30, section 620.2020, line 23
8 of said page, by inserting after all of said line the following:

9 "[178.930. 1. (1) Beginning July 1, 2009, and
10 until June 30, 2010, the department of elementary and
11 secondary education shall pay monthly, out of the funds
12 appropriated to it for that purpose, to each sheltered
13 workshop a sum equal to ninety dollars for each
14 standard workweek (Monday through Friday) of up to and
15 including thirty hours worked during the preceding
16 calendar month. Eighteen dollars shall be paid for
17 each six-hour or longer day worked by a handicapped
18 employee on Saturdays or Sundays. For each handicapped
19 worker employed by a sheltered workshop for less than a
20 thirty-hour week or a six-hour day on Saturdays or
21 Sundays, the workshop shall receive a percentage of the
22 corresponding amount normally paid based on the
23 percentage of time worked by the handicapped employee.

24 (2) Beginning July 1, 2010, and thereafter, the
25 department of elementary and secondary education shall
26 pay monthly, out of the funds appropriated to it for
27 that purpose, to each sheltered workshop a sum equal to
28 ninety-five dollars for each standard workweek (Monday
29 through Friday) of up to and including thirty hours
30 worked during the preceding calendar month. Nineteen
31 dollars shall be paid for each six-hour or longer day
32 worked by a handicapped employee on Saturdays or
33 Sundays. For each handicapped worker employed by a
34 sheltered workshop for less than a thirty-hour week or
35 a six-hour day on Saturdays or Sundays, the workshop
36 shall receive a percentage of the corresponding amount
37 normally paid based on the percentage of time worked by
38 the handicapped employee.

39 2. The department shall accept, as prima facie
40 proof of payment due to a sheltered workshop,
41 information as designated by the department, either in
42 paper or electronic format. A statement signed by the
43 president, secretary, and manager of the sheltered
44 workshop, setting forth the dates worked and the number
45 of hours worked each day by each handicapped person
46 employed by that sheltered workshop during the

1 preceding calendar month, together with any other
2 information required by the rules or regulations of the
3 department, shall be maintained at the workshop
4 location.

5 3. There is hereby created in the state treasury
6 the "Sheltered Workshop Per Diem Revolving Fund" which
7 shall be administered by the commissioner of the
8 department of elementary and secondary education. All
9 moneys appropriated pursuant to subsection 1 of this
10 section shall be deposited in the fund and expended as
11 described in subsection 1 of this section.

12 4. The balance of the sheltered workshop per diem
13 revolving fund shall not exceed five hundred thousand
14 dollars at the end of each fiscal year and shall be
15 exempt from the provisions of section 33.080 relating
16 to the transfer of unexpended balances to the general
17 revenue fund. Any unexpended balance in the sheltered
18 workshop per diem revolving fund at the end of each
19 fiscal year exceeding five hundred thousand dollars
20 shall be deposited in the general revenue fund.]
21

22 Section B. Because immediate action is necessary to ensure
23 that as many people can be employed in sheltered workshops as
24 possible, and that the employment of people can occur as soon as
25 possible, the repeal of section 178.930 and the enactment of
26 section 178.931 of this act is deemed necessary for the immediate
27 preservation of the public health, welfare, peace, and safety,
28 and is hereby declared to be an emergency act within the meaning
29 of the constitution, and the repeal of section 178.930 and the
30 enactment of section 178.931 of this act shall be in full force
31 and effect on July 1, 2018, or upon its passage and approval,
32 whichever occurs later."; and

33 Further amend the title and enacting clause accordingly.

SENATE AMENDMENT NO. 2

Offered by Schupp of 24

Amend SS/House Bill No. 1415, Page 4, Section 162.1115, Line 5,

by inserting after all of said line the following:

"167.910. 1. There is hereby established the "Career Readiness Course Task Force" to explore the possibility of a course covering the topics described in this section being offered in the public schools to students in eighth grade or ninth grade. Task force members shall be chosen to represent the geographic diversity of the state. All task force members shall be appointed before October 31, 2018. The task force members shall be appointed as follows:

(1) A parent of a student attending elementary school, appointed by a statewide association of parents and teachers;

(2) A parent of a student attending a grade not lower than the sixth nor higher than the eighth grade, appointed by a statewide association of parents and teachers;

(3) A parent of a student attending high school, appointed by a statewide association of parents and teachers;

(4) An elementary education professional from an accredited school district, appointed by agreement among the Missouri State Teachers Association, the Missouri National Education Association, and the American Federation of Teachers of Missouri;

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1 (5) An education professional giving instruction in a grade
2 or grades not lower than the sixth nor higher than the eighth
3 grade in an accredited school district, appointed by agreement
4 among the Missouri State Teachers Association, the Missouri
5 National Education Association, and the American Federation of
6 Teachers of Missouri;

7 (6) A secondary education professional from an accredited
8 school district, appointed by agreement among the Missouri State
9 Teachers Association, the Missouri National Education
10 Association, and the American Federation of Teachers of Missouri;

11 (7) A career and technical education professional who has
12 experience serving as an advisor to a statewide career and
13 technical education organization, appointed by a statewide career
14 and technical education organization;

15 (8) An education professional from an accredited technical
16 high school, appointed by a statewide career and technical
17 education organization;

18 (9) A public school board member, appointed by a statewide
19 association of school boards;

20 (10) A secondary school principal, appointed by a statewide
21 association of secondary school principals;

22 (11) A principal of a school giving instruction in a grade
23 or grades not lower than the sixth nor higher than the eighth
24 grade, appointed by a statewide association of secondary school
25 principals;

26 (12) An elementary school counselor, appointed by a
27 statewide association of school counselors;

28 (13) A school counselor from a school giving instruction in
29 a grade or grades not lower than the sixth nor higher than the

1 eighth grade, appointed by a statewide association of school
2 counselors;

3 (14) A secondary school counselor, appointed by a statewide
4 association of school counselors;

5 (15) A secondary school career and college counselor,
6 appointed by a statewide association of school counselors;

7 (16) An apprenticeship professional, appointed by the
8 division of workforce development of the department of economic
9 development;

10 (17) A representative of Missouri Project Lead the Way,
11 appointed by the statewide Project Lead the Way organization;

12 (18) A representative of the State Technical College of
13 Missouri, appointed by the State Technical College of Missouri;

14 (19) A representative of a public community college,
15 appointed by a statewide organization of community colleges; and

16 (20) A representative of a public four-year institution of
17 higher education, appointed by the commissioner of higher
18 education.

19 2. The members of the task force established under
20 subsection 1 of this section shall elect a chair from among the
21 membership of the task force. The task force shall meet as
22 needed to complete its consideration of the course described in
23 subsection 5 of this section and provide its findings and
24 recommendations as described in subsection 6 of this section.
25 Members of the task force shall serve without compensation. No
26 school district policy or administrative action shall require any
27 education employee member to use personal leave or incur a
28 reduction in pay for participating on the task force.

29 3. The task force shall hold at least three public hearings

1 to provide an opportunity to receive public testimony including,
2 but not limited to, testimony from educators, local school
3 boards, parents, representatives from business and industry,
4 labor and community leaders, members of the general assembly, and
5 the general public.

6 4. The department of elementary and secondary education
7 shall provide such legal, research, clerical, and technical
8 services as the task force may require in the performance of its
9 duties.

10 5. The task force established under subsection 1 of this
11 section shall consider a course that:

12 (1) Gives students an opportunity to explore various career
13 and educational opportunities by:

14 (a) Administering career surveys to students and helping
15 students use Missouri Connections to determine their career
16 interests and develop plans to meet their career goals;

17 (b) Explaining the differences between types of colleges,
18 including two-year and four-year colleges, and noting the
19 availability of registered apprenticeship programs as
20 alternatives to college for students;

21 (c) Describing technical degrees offered by colleges;

22 (d) Explaining the courses and educational experiences
23 offered at community colleges;

24 (e) Describing the various certificates and credentials
25 available to earn at the school or other schools including, but
26 not limited to, career and technical education certificates
27 described under section 170.029 and industry-recognized
28 certificates and credentials;

29 (f) Advising students of any advanced placement courses

1 that they may take at the school;

2 (g) Describing any opportunities at the school for dual
3 enrollment;

4 (h) Advising students of any Project Lead the Way courses
5 offered at the school and explaining how Project Lead the Way
6 courses help students learn valuable skills;

7 (i) Informing students of the availability of funding for
8 postsecondary education through the A+ schools program described
9 under section 160.545;

10 (j) Describing the availability of virtual courses;

11 (k) Describing the types of skills and occupations most in
12 demand in the current job market and those skills and occupations
13 likely to be in high demand in future years;

14 (l) Describing the typical salaries for occupations, salary
15 trends, and opportunities for advancement in various occupations;

16 (m) Emphasizing the opportunities available in careers
17 involving science, technology, engineering, and math;

18 (n) Advising students of the resources offered by workforce
19 or job centers;

20 (o) Preparing students for the ACT assessment or the ACT
21 WorkKeys assessments required for the National Career Readiness
22 Certificate;

23 (p) Administering a practice ACT assessment or practice ACT
24 WorkKeys assessments required for the National Career Readiness
25 Certificate to students;

26 (q) Advising students of opportunities to take the SAT and
27 the Armed Services Vocational Aptitude Battery;

28 (r) Administering a basic math test to students so that
29 they can assess their math skills;

1 (s) Administering a basic writing test to students so that
2 they can assess their writing skills;

3 (t) Helping each student prepare a personal plan of study
4 that outlines a sequence of courses and experiences that
5 concludes with the student reaching his or her postsecondary
6 goals; and

7 (u) Explaining how to complete college applications and the
8 Free Application for Federal Student Aid;

9 (2) Focuses on career readiness and emphasizes the
10 importance of work ethic, communication, collaboration, critical
11 thinking, and creativity;

12 (3) Demonstrates that graduation from a four-year college
13 is not the only pathway to success by describing to students at
14 least sixteen pathways to success in detail and including guest
15 visitors who represent each pathway described. In exploring how
16 these pathways could be covered in the course, the task force
17 shall consider how instructors for the course may be able to rely
18 on assistance from Missouri Career Pathways within the department
19 of elementary and secondary education;

20 (4) Provides student loan counseling; and

21 (5) May include parent-student meetings.

22 6. Before December 1, 2019, the task force established
23 under subsection 1 of this section shall present its findings and
24 recommendations to the speaker of the house of representatives,
25 the president pro tempore of the senate, the joint committee on
26 education, and the state board of education. Upon presenting the
27 findings and recommendations as described in this subsection, the
28 task force shall dissolve."; and

29 Further amend the title and enacting clause accordingly.