

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4455-01  
Bill No.: HB 1421  
Subject: Elementary and Secondary Education  
Type: Original  
Date: January 5, 2018

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Bill Summary: This proposal requires each school district to establish a policy on acceleration and districts with gifted education programs to establish appeal procedures.

**FISCAL SUMMARY**

| <b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>  |            |            |            |
|--|------------|------------|------------|
| FUND AFFECTED  | FY 2019    | FY 2020    | FY 2021    |
|  |            |            |            |
| <b>Total Estimated Net Effect on General Revenue</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

| <b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>              |            |            |            |
|---|------------|------------|------------|
| FUND AFFECTED   | FY 2019    | FY 2020    | FY 2021    |
|   |            |            |            |
| <b>Total Estimated Net Effect on <u>Other</u> State Funds</b> | <b>\$0</b> | <b>\$0</b> | <b>\$0</b> |

Numbers within parentheses: ( ) indicate costs or losses.  
 This fiscal note contains 5 pages.

| <b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>                  |                |                |                |
|---|----------------|----------------|----------------|
| <b>FUND AFFECTED</b>  | <b>FY 2019</b> | <b>FY 2020</b> | <b>FY 2021</b> |
|   |                |                |                |
|   |                |                |                |
| <b>Total Estimated Net Effect on <u>All</u> Federal Funds</b> | <b>\$0</b>     | <b>\$0</b>     | <b>\$0</b>     |

| <b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b> |                |                |                |
|---|----------------|----------------|----------------|
| <b>FUND AFFECTED</b>                                      | <b>FY 2019</b> | <b>FY 2020</b> | <b>FY 2021</b> |
|   |                |                |                |
|   |                |                |                |
| <b>Total Estimated Net Effect on FTE</b>                  | <b>0</b>       | <b>0</b>       | <b>0</b>       |

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

| <b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b> |                         |                         |                         |
|--|-------------------------|-------------------------|-------------------------|
| <b>FUND AFFECTED</b>                       | <b>FY 2019</b>          | <b>FY 2020</b>          | <b>FY 2021</b>          |
| <b>Local Government</b>                    | <b>\$0 or (Unknown)</b> | <b>\$0 or (Unknown)</b> | <b>\$0 or (Unknown)</b> |

## FISCAL ANALYSIS

### ASSUMPTION

#### §162.720 Gifted Programs and §162.722 Acceleration Policy

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organization.

Officials from the **Summersville R2 School District** assume an unknown impact.

Officials from the **Osage R-2 School District** assume there is a cost to create and approve the policy. Also, officials assume there is a loss of ADA for a student who is accelerated (times the number of years accelerated). If a student is accelerated one grade, the district would have a loss of \$7,000 per student.

Officials from the **Montgomery County R-II School District** assume no cost from this proposal. The district already has an appeal process.

Officials from the **West Plains School District, Moberly School District #81, Pettis County R-12 School District, Kirksville R-III School District, and Forsyth R-III Schools** assume the proposal will have no fiscal impact on their organizations.

**Oversight** notes this proposal requires a school district with a gifted program to have a policy, approved by the school district's board of education, that outlines when a parent could request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program. Oversight assumes the creation and approval of these procedures can be done with existing resources.

Depending upon the decision review processes that are set up, **Oversight** assumes there could be some additional costs to school districts. Therefore, Oversight will reflect a potential cost to school districts as \$0 or an unknown amount of costs to the district.

**Oversight** assumes any loss to the average daily attendance (ADA) from acceleration would occur in the long run (at the time of graduation when the cumulative total ADA would be less than if acceleration had not occurred) and would be outside the time frame of this fiscal note. Oversight will not show an impact to schools from acceleration.

ASSUMPTION (continued)

Officials at the following school districts: Arcadia Valley R-2, Avilla R-13, Bakersfield, Belton, Benton County R-2, Bismark R-5, Bloomfield R-14, Blue Springs, Bolivar R-I, Bowling Green R-1, Branson, Brentwood, Bronaugh R-7, Campbell R-2, Carrollton R-7, Caruthersville, Central R-III, Chilhowee R-4, Chillicothe R-II, Clarkton C-4, Cole R-I, Columbia, Concordia R-2, Crawford County R-1, Crocker R-II, Delta C-7, East Carter R-2, Eldon R-I, Everton R-III, Fair Play, Fayette R-3, Fox C-6, Fredericktown R-I, Fulton, Grain Valley, Hancock Place, Hannibal, Harrisonburg R-8, Harrisonville, Hillsboro R-3, Hollister R-5, Humansville R-4, Hurley R-1, Independence, Jefferson City, Kansas City Public Schools, Kearney R-1, Kennett #39, King City R-1, Kingston 42, Kirbyville R-VI, Kirksville R-III, Lee Summit, Leeton R-10, Lewis County C-1, Lincoln R-II, Lindbergh, Lonedell R-14, Macon County R-1, Malta Bend, Mehville, Meramec Valley R-3, Mexico, Middle Grove C-1, Midway R-1, Milan C-2, Monroe City R-I, Morgan County R-2, New Haven, Nixa, North Kansas City, North St. Francois Co. R-1, Northeast Nodaway R-5, Odessa R-VII, Oregon-Howell R-III, Orrick R-11, Osborn R-0, Parkway, Pattonville, Pierce City, Plato R-5, Princeton R-5, Raymore-Peculiar R-III, Raytown, Reeds Springs R-IV, Renick R-5, Republic R-III, Richards R-V, Richland R-1, Richmond R-XVI, Riverview Gardens, Salisbury R-4, Sarcoxie R-2, Scotland County R-I, Sedalia, Seymour R-2, Shell Knob #78, Sikeston, Silex, Smithville R-2, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, St. Elizabeth R-4, Sullivan, Valley R-6, Verona R-7, Warren County R-3, Warrensburg R-6, Waynesville, Webster Groves, Wentzville, Westview C-6 and the Wright City R-2 school districts did not respond to **Oversight's** request for fiscal impact.

|   |                     |         |         |
|---|---------------------|---------|---------|
| <u>FISCAL IMPACT - State Government</u> | FY 2019<br>(10 Mo.) | FY 2020 | FY 2021 |
|---|---------------------|---------|---------|

|  |            |            |            |
|--|------------|------------|------------|
|  | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |
|--|------------|------------|------------|

|   |                     |         |         |
|---|---------------------|---------|---------|
| <u>FISCAL IMPACT - Local Government</u> | FY 2019<br>(10 Mo.) | FY 2020 | FY 2021 |
|---|---------------------|---------|---------|

**LOCAL SCHOOL DISTRICT FUNDS**

|  |                            |                            |                            |
|--|----------------------------|----------------------------|----------------------------|
| <u>Cost</u> - School District gifted student status review \$162.720 | \$0 to<br><u>(Unknown)</u> | \$0 to<br><u>(Unknown)</u> | \$0 to<br><u>(Unknown)</u> |
|--|----------------------------|----------------------------|----------------------------|

|  |                                    |                                    |                                    |
|--|------------------------------------|------------------------------------|------------------------------------|
| <b>ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS</b> | <b>\$0 to<br/><u>(Unknown)</u></b> | <b>\$0 to<br/><u>(Unknown)</u></b> | <b>\$0 to<br/><u>(Unknown)</u></b> |
|--|------------------------------------|------------------------------------|------------------------------------|

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill requires any district with an approved gifted education program to have a process, which must be approved by the district's board of education, that outlines the procedures and conditions under which parents or guardians may request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program.

This bill also allows for the subject or whole grade acceleration of any student.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Forsyth R-III Schools  
Kirksville R-III School District  
Moberly School District #81  
Montgomery County R-II School District  
Osage R-2 School District  
Pettis County R-12 School District  
Summersville R2 School District  
West Plains School District

Ross Strope



Acting Director  
January 5, 2018