

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 4455-02
Bill No.: SCS for HB 1421 and HB 1371
Subject: Elementary and Secondary Education; Liability
Type: Original
Date: May 15, 2018

Bill Summary: This proposal requires certain school districts to have a policy that allows parents to appeal a determination that their child does not qualify for a gifted education program and to establish a policy for acceleration for certain students.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.
This fiscal note contains 5 pages.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Total Estimated Net Effect on FTE	0	0	0

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2019	FY 2020	FY 2021
Local Government	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL ANALYSIS

ASSUMPTION

§162.720 Gifted Programs and §162.722 Acceleration Policy

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organization.

In response to a previous version HB 1421 (LR 4455-01), officials from the **Summersville R2 School District** assumed an unknown impact.

In response to a previous version HB 1421 (LR 4455-01), officials from the **Osage R-2 School District** assumed there was a cost to create and approve the policy. Also, officials assumed there was a loss of ADA for a student who is accelerated (times the number of years accelerated). If a student is accelerated one grade, the district would have a loss of \$7,000 per student.

In response to a previous version HB 1421 (LR 4455-01), officials from the **Montgomery County R-II School District** assumed no cost from this proposal. The district already has an appeal process.

In response to a previous version HB 1421 (LR 4455-01), officials from the **West Plains School District, Moberly School District #81, Pettis County R-12 School District, Kirksville R-III School District, and Forsyth R-III Schools** assumed the proposal would have no fiscal impact on their organizations.

Oversight notes this proposal requires a school district with a gifted program to have a policy, approved by the school district's board of education, that outlines when a parent could request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program. Oversight assumes the creation and approval of these procedures can be done with existing resources.

Depending upon the decision review processes that are set up, **Oversight** assumes there could be some additional costs to school districts. Therefore, Oversight will reflect a potential cost to school districts as \$0 or an unknown amount of costs to the district.

Oversight assumes any loss to the average daily attendance (ADA) from acceleration would occur in the long run (at the time of graduation when the cumulative total ADA would be less than if acceleration had not occurred) and would be outside the time frame of this fiscal note. Oversight will not show an impact to schools from acceleration.

ASSUMPTION (continued)

Officials at the following school districts: Arcadia Valley R-2, Avilla R-13, Bakersfield, Belton, Benton County R-2, Bismark R-5, Bloomfield R-14, Blue Springs, Bolivar R-I, Bowling Green R-1, Branson, Brentwood, Bronaugh R-7, Campbell R-2, Carrollton R-7, Caruthersville, Central R-III, Chilhowee R-4, Chillicothe R-II, Clarkton C-4, Cole R-I, Columbia, Concordia R-2, Crawford County R-1, Crocker R-II, Delta C-7, East Carter R-2, Eldon R-I, Everton R-III, Fair Play, Fayette R-3, Fox C-6, Fredericktown R-I, Fulton, Grain Valley, Hancock Place, Hannibal, Harrisonburg R-8, Harrisonville, Hillsboro R-3, Hollister R-5, Humansville R-4, Hurley R-1, Independence, Jefferson City, Kansas City Public Schools, Kearney R-1, Kennett #39, King City R-1, Kingston 42, Kirbyville R-VI, Kirksville R-III, Lee Summit, Leeton R-10, Lewis County C-1, Lincoln R-II, Lindbergh, Lonedell R-14, Macon County R-1, Malta Bend, Mehville, Meramec Valley R-3, Mexico, Middle Grove C-1, Midway R-1, Milan C-2, Monroe City R-I, Morgan County R-2, New Haven, Nixa, North Kansas City, North St. Francois Co. R-1, Northeast Nodaway R-5, Odessa R-VII, Oregon-Howell R-III, Orrick R-11, Osborn R-0, Parkway, Pattonville, Pierce City, Plato R-5, Princeton R-5, Raymore-Peculiar R-III, Raytown, Reeds Springs R-IV, Renick R-5, Republic R-III, Richards R-V, Richland R-1, Richmond R-XVI, Riverview Gardens, Salisbury R-4, Sarcoux R-2, Scotland County R-I, Sedalia, Seymour R-2, Shell Knob #78, Sikeston, Silex, Smithville R-2, Special School District of St. Louis County, Spickard R-II, Springfield, St Joseph, St Louis, St. Charles, St. Elizabeth R-4, Sullivan, Valley R-6, Verona R-7, Warren County R-3, Warrensburg R-6, Waynesville, Webster Groves, Wentzville, Westview C-6 and the Wright City R-2 school districts did not respond to **Oversight's** request for fiscal impact.

<u>FISCAL IMPACT - State Government</u>	FY 2019 (10 Mo.)	FY 2020	FY 2021
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	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
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<u>FISCAL IMPACT - Local Government</u>	FY 2019 (10 Mo.)	FY 2020	FY 2021
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LOCAL SCHOOL DISTRICT FUNDS

<u>Cost</u> - School District gifted student status review \$162.720	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>
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ESTIMATED NET EFFECT ON LOCAL SCHOOL DISTRICT FUNDS	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>	\$0 to <u>(Unknown)</u>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill requires any district with an approved gifted education program to have a process, which must be approved by the district's board of education, that outlines the procedures and conditions under which parents or guardians may request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program.

This bill also allows for the subject or whole grade acceleration of any student.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Forsyth R-III Schools
Kirksville R-III School District
Moberly School District #81
Montgomery County R-II School District
Osage R-2 School District
Pettis County R-12 School District
Summersville R2 School District
West Plains School District

Ross Strope



Acting Director
May 15, 2018