SECOND REGULAR SESSION

HOUSE BILL NO. 1455

99TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE LAUER.

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 173.1004, RSMo, and to enact in lieu thereof two new sections relating to career options for students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 173.1004, RSMo, is repealed and two new sections enacted in lieu 2 thereof, to be known as sections 167.902 and 173.1004, to read as follows:

167.902. 1. Each high school shall provide its students, before November first of 2 every school year, with:

- (1) Information on how to obtain industry-recognized certificates and credentials;
- 4 (2) Access to assessments and interest inventories that provide insight into the types 5 of careers that would be suitable for students;
- 6 (3) Resources that describe the types of skills and occupations most in demand in 7 the current job market and those skills and occupations likely to be in high demand in 8 future years;
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(4) Resources that describe the typical salaries for occupations and salary trends;

- (5) Information on how to obtain financial assistance for postsecondary education;
- 11 (6) Information on how to choose a college, school, or apprenticeship that aligns 12 with the student's career goals and values;
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- (7) Information on self-employment;
- 14 (8) Resources related to creating a resume, interviewing, networking, and finding
- 15 job opportunities; and
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- (9) Information on the skills and traits necessary to succeed in various careers.

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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17 2. The department of economic development shall annually identify occupations in 18 which a critical need or shortage of trained personnel exists in the labor markets in this 19 state and provide such information to the state board of education. The state board of 20 education shall annually provide such information to local school districts for the purpose 21 of emphasizing areas of critical workforce needs and shortages in the labor markets in this 22 state to high school students to support their career pathway decisions.

173.1004. 1. The coordinating board shall promulgate rules and regulations to ensure that each approved public higher education institution shall post on its website the names of all 2 3 faculty, including adjunct, part-time, and full-time faculty, who are given full or partial teaching assignments along with web links or other means of providing information about their academic 4 credentials and, where feasible, instructor ratings by students. In addition, public institutions of 5 higher education shall post course schedules on their websites that include the name of the 6 instructor assigned to each course and, if applicable, each section of a course, as well as 7 8 identifying those instructors who are teaching assistants, provided that the institution may modify 9 and update the identity of instructors as courses and sections are added or cancelled.

2. The coordinating board for higher education and the department of economic
 development shall jointly provide the following information for each credential offered by
 a public institution of higher education:

(1) Common areas of employment for people who have earned the credential,
 including estimates of the numbers and types of jobs available in the professions or
 industries in which people who have earned the credential usually work;

16 (2) The number and percentage of graduates who earned the credential who self-17 reported as being employed within one year of graduation for the five most recent 18 graduating classes and, for the graduates so employed, their average income, where such data are available and can be provided in a manner that protects the privacy of graduates; 19 20 (3) The number and percentage of graduates who earned the credential who self-21 reported as working in a field related to their educational program within one year of 22 graduation for the five most recent graduating classes and, for the graduates so employed, 23 their average income, where such data are available and can be provided in a manner that

24 protects the privacy of graduates;

(4) The average income and salary range for each year of the five years immediately
following graduation for graduates who self-reported as having been employed for at least
five years following graduation but not more than ten years, where such data are available
and can be provided in a manner that protects the privacy of graduates;

(5) The number of academic years likely required to earn the credential based on
 statistics for recent graduates;

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31 (6) Estimated tuition and fees required to earn the credential based on any on-32 campus housing costs for the number of academic years likely required to earn the 33 credential if the student chooses on-campus housing, the number of credit hours required 34 to earn the credential, and the course materials likely required to earn the credential; and

(7) Other relevant information, including a description of the limitations of the data
 posted, as deemed necessary by the coordinating board for higher education and the
 department of economic development.

38 **3.** The information described under subsection 2 of this section shall appear on the 39 public website of the public institution of higher education alongside its credential offerings 40 and, if the institution currently publishes a course catalog, be published in the course 41 catalog alongside its credential offerings on or before October 1, 2019.

42 4. Each public institution of higher education shall ensure that its website and 43 course catalog, if the institution currently publishes a course catalog, contains the 44 information described under subsection 2 of this section, subject to the provisions of 45 subsection 3 of this section.

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