

SECOND REGULAR SESSION

[PERFECTED]

HOUSE COMMITTEE SUBSTITUTE FOR

HOUSE BILL NO. 1455

99TH GENERAL ASSEMBLY

4043H.03P

D. ADAM CRUMBLISS, Chief Clerk

AN ACT

To repeal section 173.1004, RSMo, and to enact in lieu thereof two new sections relating to career options for students.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Section 173.1004, RSMo, is repealed and two new sections enacted in lieu thereof, to be known as sections 167.902 and 173.1004, to read as follows:

167.902. 1. The department of economic development shall annually identify occupations in which a critical need or shortage of trained personnel exists in the labor markets in this state and provide such information to the state board of education. Upon receipt of such data, the state board of education shall, in collaboration with the department of economic development, compile the following data and information:

(1) Information on how to obtain industry-recognized certificates and credentials;

(2) Information on how to obtain a license and the requirements for a license when licensure is required for an occupation;

(3) Access to assessments and interest inventories that provide insight into the types of careers that would be suitable for students;

(4) Resources that describe the types of skills and occupations most in demand in the current job market and those skills and occupations likely to be in high demand in future years;

(5) Resources that describe the typical salaries for occupations and salary trends;

(6) Information on how to obtain financial assistance for postsecondary education;

(7) Information on how to choose a college, school, or apprenticeship that aligns with the student's career goals and values;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

- 18 **(8) Information on self-employment;**
19 **(9) Resources related to creating a resume, interviewing, networking, and finding**
20 **job opportunities; and**
21 **(10) Information on the skills and traits necessary to succeed in various careers.**
22 **2. The educational materials and data derived from the state board of education's**
23 **collaboration with the department of economic development under subsection 1 of this**
24 **section shall be distributed by the board to each high school in this state for the purpose**
25 **of emphasizing areas of critical workforce needs and shortages in the labor markets in this**
26 **state to high school students to support such students' career pathway decisions. Each high**
27 **school shall provide its students with the information provided to the school by the state**
28 **board of education before November first of every school year.**

173.1004. 1. The coordinating board shall promulgate rules and regulations to ensure
2 that each approved public higher education institution shall post on its website the names of all
3 faculty, including adjunct, part-time, and full-time faculty, who are given full or partial teaching
4 assignments along with web links or other means of providing information about their academic
5 credentials and, where feasible, instructor ratings by students. In addition, public institutions of
6 higher education shall post course schedules on their websites that include the name of the
7 instructor assigned to each course and, if applicable, each section of a course, as well as
8 identifying those instructors who are teaching assistants, provided that the institution may modify
9 and update the identity of instructors as courses and sections are added or cancelled.

10 **2. The coordinating board for higher education and the department of economic**
11 **development shall jointly provide the following information for each credential offered by**
12 **a public institution of higher education:**

13 **(1) Common areas of employment for people who have earned the credential,**
14 **including estimates of the numbers and types of jobs available in the professions or**
15 **industries in which people who have earned the credential usually work;**

16 **(2) The number and percentage of graduates who earned the credential who were**
17 **employed within one year of graduation for the five most recent graduating classes and,**
18 **for the graduates so employed, their average income, where such data are available and**
19 **can be provided in a manner that protects the privacy of graduates;**

20 **(3) The number and percentage of graduates who earned the credential who were**
21 **working in a field related to their educational program within one year of graduation for**
22 **the five most recent graduating classes and, for the graduates so employed, their average**
23 **income, where such data are available and can be provided in a manner that protects the**
24 **privacy of graduates;**

25 **(4) The number and percentage of graduates who earned the credential who were**
26 **working in any field of employment within one year of graduation for the five most recent**
27 **graduating classes and, for the graduates so employed, their average income, where such**
28 **data are available and can be provided in a manner that protects the privacy of graduates;**

29 **(5) The average income and salary range for each year of the five years immediately**
30 **following graduation for graduates who were employed for at least five years following**
31 **graduation but not more than ten years, where such data are available and can be provided**
32 **in a manner that protects the privacy of graduates;**

33 **(6) The number of academic years likely required to earn the credential based on**
34 **statistics for recent graduates;**

35 **(7) Estimated tuition and fees required to earn the credential based on any on-**
36 **campus housing costs for the number of academic years likely required to earn the**
37 **credential if the student chooses on-campus housing, the number of credit hours required**
38 **to earn the credential, and the course materials likely required to earn the credential; and**

39 **(8) Other relevant information, including a description of the limitations of the data**
40 **posted, as deemed necessary by the coordinating board for higher education and the**
41 **department of economic development.**

42 **3. The information described under subsection 2 of this section shall appear on the**
43 **public website of the public institution of higher education alongside its credential offerings**
44 **and, if the institution currently publishes a course catalog, be published in the course**
45 **catalog alongside its credential offerings on or before October 1, 2019.**

46 **4. Each public institution of higher education shall ensure that its website and**
47 **course catalog, if the institution currently publishes a course catalog, contains the**
48 **information described under subsection 2 of this section, subject to the provisions of**
49 **subsection 3 of this section.**

✓