AN ACT

To repeal sections 161.094 and 161.095, RSMo, and to enact in lieu thereof three new sections relating to elementary and secondary education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 161.094 and 161.095, RSMo, are repealed and three new sections enacted in lieu thereof, to be known as sections 161.094, 161.095, and 162.722, to read as follows:

161.094. 1. The department of elementary and secondary education shall provide for examination of such applicants at least twice each year at places reasonably convenient for the applicants. The examination shall be designed to test the applicant's knowledge of subject matter usually presented in the courses required to be successfully completed by those graduating from the public high schools of the state. The certificate of equivalence may also be issued on the basis of test scores certified to the state board of education by the United States Armed Forces Institute, or a similar agency approved by the state board of education.

2. At each place of examination established by the department of elementary and secondary education in accordance with subsection 1 of this section, each applicant shall be given the option of voluntarily submitting his or her contact information for the purposes of evaluating the college and career placement rates of high school equivalency certificate applicants. The department of elementary and secondary education shall not maintain the contact information of any applicant for longer than a period of two years, beginning on the date of examination.

161.095. The state board of education may charge an examination fee of each applicant to cover the cost of administering the program. Subject to appropriation, the department of

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.
elementary and secondary education shall subsidize the examination fee for first-time
examination takers.

162.722. 1. Each school district shall establish a policy, approved by the board of
education of the district, that allows acceleration for students who demonstrate:

   (1) Advanced performance or potential for advanced performance; and
   (2) The social and emotional readiness for acceleration.

2. The policy shall allow, for students described in this section, at least the following
types of acceleration:

   (1) Subject acceleration; and
   (2) Whole grade acceleration.