

HB 1421 -- GIFTED EDUCATION (Pfautsch)

COMMITTEE OF ORIGIN: Standing Committee on Elementary and Secondary Education

This bill requires any district with an approved gifted education program to have a process, approved by the district's board of education, that outlines the procedures and conditions under which parents or guardians may request a review of the decision that determined that their child did not qualify to receive services through the district's gifted education program.

The bill also requires school districts to establish a policy that allows for the subject or whole grade acceleration of any student who demonstrates advanced performance and emotional readiness for acceleration.

This bill is the same as HCS HB 670 (2017).