

FIRST REGULAR SESSION

HOUSE BILL NO. 980

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE MORGAN.

0243H.011

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 160, RSMo, by adding thereto one new section relating to classroom placement of children.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 160, RSMo, is amended by adding thereto one new section, to be known as section 160.072, to read as follows:

160.072. 1. For purposes of this section, "higher order multiples" means triplets or more.

2. Before July 1, 2020, each district shall adopt a policy for the classroom placement of twins and higher order multiples.

3. The school board of each district shall develop and adopt a policy it deems appropriate, but the policy shall not automatically separate or place together twins or higher order multiples.

4. Before January 1, 2020, the department of elementary and secondary education shall develop a model policy that districts may adopt. When developing the model policy, the department shall cooperate with, consult with, and seek input from individuals or organizations that have expertise in the education of twins and higher order multiples. The model policy shall address and include key factors required for a successful policy on the classroom placement of twins and higher order multiples including, but not limited to, the following:

(1) The role of school administrators in placement decisions;

(2) A process for parents and guardians of twins and higher order multiples to appeal any placement decisions;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

18 **(3) The role of school boards in the appeal process; and**

19 **(4) The deadlines for submitting any placement requests and appealing any**
20 **placement decisions.**

21 **5. Before July 1, 2023, and at least every three years thereafter, the department of**
22 **elementary and secondary education shall request information and seek feedback from**
23 **districts on their experience with the model policy for the classroom placement of twins**
24 **and higher order multiples. The department shall review this information and may use it**
25 **to revise the department's model policy. The department shall post any information on its**
26 **website that it has received from districts that it deems relevant. The department shall not**
27 **post any confidential information or any information that personally identifies any student**
28 **or school employee.**

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