

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 4632-01  
Bill No.: HB 1994  
Subject: Education, Elementary and Secondary; Department of Elementary and Secondary Education  
Type: Original  
Date: February 18, 2020

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Bill Summary: This proposal establishes the Students' Right to Know Act.

**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON GENERAL REVENUE FUND</b>			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
General Revenue	\$0 or (\$52,973)	\$0 or (\$64,089)	\$0 or (\$64,614)
<b>Total Estimated Net Effect on General Revenue</b>	<b>\$0 or (\$52,973)</b>	<b>\$0 or (\$64,089)</b>	<b>\$0 or (\$64,614)</b>

<b>ESTIMATED NET EFFECT ON OTHER STATE FUNDS</b>			
FUND AFFECTED	FY 2021	FY 2022	FY 2023
<b>Total Estimated Net Effect on <u>Other</u> State Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
General Revenue	0 or 1 FTE	0 or 1 FTE	0 or 1 FTE
<b>Total Estimated Net Effect on FTE</b>	<b>0 or 1 FTE</b>	<b>0 or 1 FTE</b>	<b>0 or 1 FTE</b>

Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$100,000 in any of the three fiscal years after implementation of the act.

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**FISCAL ANALYSIS**

**ASSUMPTION**

Officials at the **Department of Higher Education and Workforce Development** assume this proposal has no impact on their department.

Officials at the **Department of Elementary and Secondary Education (DESE)** assume that depending on the number of requests and questions from school districts, there is a potential for additional FTE to fulfill the required duties to comply with this legislation. DESE assumes the potential need for one (1) FTE Supervisor at \$39,072 annually.

Because DESE assumes their agency could need an additional 1.0 FTE as a result of this proposal, **Oversight** assumes this proposal has a \$0 or (\$64,089) net direct fiscal impact (including fringe benefits) on state government in FY 2022. Oversight assumes this proposal has no fiscal impact on local government.

<b><u>FISCAL IMPACT - State Government</u></b>	FY 2021 (10 Mo.)	FY 2022	FY 2023
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**GENERAL REVENUE**

<b><u>Cost - DESE Increased FTE cost</u></b>			
Personal Service	0 or (\$32,560)	0 or (\$39,463)	0 or (\$39,857)
Fringe Benefits	<u>0 or (\$20,413)</u>	<u>0 or (\$24,626)</u>	<u>0 or (\$24,757)</u>
<b><u>Total Costs</u></b>	<b><u>0 or (\$52,973)</u></b>	<b><u>0 or (\$64,089)</u></b>	<b><u>0 or (\$64,614)</u></b>
Total FTE Change - DESE	0 or 1 FTE	0 or 1 FTE	0 or 1 FTE

<b>NET DIRECT EFFECT TO GENERAL REVENUE</b>	<b><u>\$0 or (\$52,973)</u></b>	<b><u>\$0 or (\$64,089)</u></b>	<b><u>\$0 or (\$64,614)</u></b>
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<b><u>FISCAL IMPACT - Local Government</u></b>	FY 2021 (10 Mo.)	FY 2022	FY 2023
	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill creates the "Students' Right to Know Act".

The bill requires the Department of Elementary and Secondary Education (DESE) to collect specified information including the most in-demand jobs in the state, starting salary, the education level required for such job, information about the cost of colleges and vocational schools in the state, and student loans.

This information shall be collected annually by DESE and shall be distributed to every public high school in the state for distribution to students by October 15 each year.

This bill is effective on January 1, 2021.

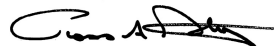
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Higher Education and Workforce Development  
Department of Elementary and Secondary Education



Julie Morff  
Director  
February 18, 2020



Ross Strobe  
Assistant Director  
February 18, 2020