SECOND REGULAR SESSION

HOUSE BILL NO. 2113

100TH GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE BOSLEY.

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To repeal sections 161.261 and 173.670, RSMo, and to enact in lieu thereof two new sections relating to E-STEAM education.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Sections 161.261 and 173.670, RSMo, are repealed and two new sections 2 enacted in lieu thereof, to be known as sections 161.261 and 173.670, to read as follows:

161.261. 1. Subject to appropriation, the department of elementary and secondary
education shall establish a statewide program to be known as the "[STEM] E-STEAM Career
Awareness Program" to increase [STEM] E-STEAM career awareness among students in grades
six through eight. For purposes of this section, the term "STEM" means science, technology,
engineering, and mathematics, and the term "E-STEAM" means entrepreneurship, science,
technology, engineering, arts and agriculture, and mathematics.

7 2. The department of elementary and secondary education shall promote the statewide 8 program beginning in the 2019-20 school year. The program shall introduce students to a wide variety of STEM careers and technology through an online-based STEM curriculum. Beginning 9 in the 2021-22 school year and continuing thereafter, the program shall introduce students 10 to a wide variety of E-STEAM careers and technology through an online-based E-STEAM 11 curriculum. 12 3. By January 1, 2019, the department of elementary and secondary education shall 13 solicit proposals for the online program. By March 1, 2019, the department of elementary and 14

15 secondary education shall select a provider for the online program. The program selected shall

16 meet a majority of the following criteria:

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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17 (1) The program introduces students to a wide variety of STEM careers and 18 technologies;

(2) The curriculum is designed for flexible implementation in a wide variety of
 classrooms, including science, math, English, and social studies, through lessons that emphasize
 the application of STEM careers in such contexts;

(3) The curriculum demonstrates how math and language arts skills appropriate to
 middle schools are used by STEM careers, making classroom instruction relevant to students
 interested in STEM careers;

(4) The program produces analytic reports for individual students and for classes,
 including an analysis of performance against individual math and language arts skills objectives;

(5) The curriculum is available in a self-paced online format; and

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(6) The program includes web-based professional development for school staff.

4. Notwithstanding subsections 2 and 3 of this section, the department of elementary and secondary education may choose a third-party nonprofit entity to implement the statewide program, solicit proposals, and select a provider as described under subsection 3 of this section.

5. Beginning in the 2021-22 school year and continuing thereafter, the department of elementary and secondary education shall require the selected provider to modify the program to ensure that students are also introduced to careers related to entrepreneurship, the arts, and technological advances in agriculture.

36 6. There is hereby created in the state treasury the "[STEM] E-STEAM Career Awareness Program Fund". The fund shall consist of any appropriations, gifts, bequests, or 37 public or private donations to such fund. The state treasurer shall be custodian of the fund. In 38 39 accordance with sections 30.170 and 30.180, the state treasurer may approve disbursements of 40 public moneys in accordance with distribution requirements and procedures developed by the 41 department of elementary and secondary education. The fund shall be a dedicated fund and, 42 upon appropriation, moneys in the fund shall be used solely for the administration of this section. 43 Notwithstanding the provisions of section 33.080 to the contrary, any moneys remaining in the 44 fund at the end of the biennium shall not revert to the credit of the general revenue fund. The 45 state treasurer shall invest moneys in the fund in the same manner as other funds are invested. 46 Any interest and moneys earned on such investments shall be credited to the fund.

[6.] 7. The department of elementary and secondary education may promulgate all necessary rules and regulations for the administration of this section. Any rule or portion of a rule, as that term is defined in section 536.010, that is created under the authority delegated in this section shall become effective only if it complies with and is subject to all of the provisions of chapter 536 and, if applicable, section 536.028. This section and chapter 536 are nonseverable, and if any of the powers vested with the general assembly pursuant to chapter 536

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to review, to delay the effective date, or to disapprove and annul a rule are subsequently held

unconstitutional, then the grant of rulemaking authority and any rule proposed or adopted afterDecember 18, 2018, shall be invalid and void.

173.670. 1. There is hereby established within the department of higher education and
workforce development the "Missouri Entrepreneurship, Science, Technology, Engineering,
Arts and Agriculture, and Mathematics (E-STEAM) Initiative". The department of higher
education and workforce development may award matching funds through this initiative to
public institutions of higher education as part of the annual appropriations process.

6 2. The purpose of the initiative shall be to provide support to increase interest among 7 elementary, secondary, and university students in fields of study related to **entrepreneurship**, 8 science, technology, engineering, **arts**, **technological advances in agriculture**, and mathematics 9 and to increase the number of Missouri graduates in these fields at Missouri's public two- and 10 four-year institutions of higher education.

11 3. There is hereby created [a "Science, Technology, Engineering and Mathematics Fund"] the "E-STEAM Fund", which shall consist of money collected under this section. The 12 state treasurer shall be custodian of the fund and may approve disbursements from the fund in 13 14 accordance with sections 30.170 and 30.180. Upon appropriation, money in the fund shall be 15 used solely for the administration of this section. Any moneys remaining in the fund at the end 16 of the biennium shall not revert to the credit of the general revenue fund. The state treasurer 17 shall invest moneys in the fund in the same manner as other funds are invested. Any interest and 18 moneys earned on such investments shall be credited to the fund.

4. As part of the initiative, the department of higher education and workforce
 development shall develop a process to award grants to Missouri public two- and four-year
 institutions of higher education and school districts that have entered into articulation agreements
 to offer information technology certification through technical course work leading to
 postsecondary academic credit through the program established in section 173.675.

5. The general assembly may appropriate funds to the [science, technology, engineering, and mathematics] E-STEAM fund to match institution funds to support the following programs:

(1) Endowed teaching professor programs, which provide funds to support faculty who
 teach undergraduate courses in entrepreneurship, science, technology, engineering, arts,
 technological advances in agriculture, or mathematics fields at public institutions of higher
 education;

30 (2) Scholarship programs, which provide financial aid or loan forgiveness awards to
 31 Missouri students who study in the entrepreneurship, science, technology, engineering, arts,
 32 technological advances in agriculture, or mathematics fields or who plan to enter the teaching

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33 field in Missouri with an emphasis on entrepreneurship, science, technology, engineering, arts,

34 technological advances in agriculture, and mathematics areas;

35 (3) Experiential youth programs at public colleges or universities, designed to provide 36 Missouri middle school, junior high, and high school students with the opportunity to experience 37 entrepreneurship, science, technology, engineering, arts, technological advances in 38 agriculture, and mathematics fields through camps or other educational offerings; and

39 (4) Career enhancement programs for current elementary and secondary teachers and
40 professors at Missouri public and private colleges and universities in the entrepreneurship,
41 science, technology, engineering, arts, technological advances in agriculture, or mathematics
42 fields to improve the quality of teaching.

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