

House _____ Amendment NO. _____

Offered By _____

1 AMEND House Committee Substitute for Senate Substitute for Senate Committee Substitute for Senate Bill
2 No. 152, Page 22, Section 161.1050, Line 31, by inserting after all of said section and line the following:

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4 "162.209. 1. The department of elementary and secondary education shall, on or before
5 November first of each year, publish on the department's website a list of schools in the state that have been
6 performing in the bottom five percent of schools for more than three years, as determined by the state's every
7 student succeeds act plan required by Section 1111 of the federal Every Student Succeeds Act (20 U.S.C.
8 Section 6311), as amended, and shall designate any such school as a "persistently failing school".

9 2. Any district with more than two schools performing in the bottom five percent of schools that are
10 offering the same grade levels, based on a computation of scores on the English and Math state assessments
11 established under 161.1085, for three years over a five-year period beginning in 2018 shall be classified as
12 provisionally accredited by the state board.

13 3. School districts that are classified by the state board as provisionally accredited or unaccredited
14 and have any school performing in the bottom five percent of schools that are offering the same grade levels,
15 based on a computation of scores on the English and Math state assessments established under 161.1085, for
16 three years over a five-year period beginning in 2018 shall be designated by the department of elementary
17 and secondary education as a school in need of intervention, as that term is defined in section 161.108, and
18 the school district shall take one of the following actions by the end of the academic year in which the district
19 is first determined to be provisionally accredited or unaccredited:

20 (1) Participate in the school turnaround act established under sections 161.1080 to 161.1130.

21 (2) Close the school and transfer students attending such school to a higher performing school within
22 the school district;

23 (3) Develop a partnership with a nonprofit school operator to create an in-district charter school; or

24 (4) Reimburse any school district or charter school that will allow students to transfer an amount
25 equal to the average per-pupil expenditure for the school district.

26 4. Any school district that has more than twenty percent of students attending persistently failing
27 schools shall work with an external partner to increase student achievement, as measured by average
28 proficiency on statewide standardized assessments, at those schools by no less than five percent each year or
29 to develop a district plan to reduce the number of students in such schools by five percent each year.

30 5. Any charter school whose academic performance at like grade levels is below the local school
31 district's academic performance, for three consecutive years, shall be reconstituted in partnership with a
32 different sponsor organization as described in sections 160.400 to 160.425, or shall be closed. If a sponsor
33 renews a charter school whose academic performance at like grade level is below the local school district's
34 academic performance, for three consecutive years, the sponsor becomes ineligible to sponsor a charter
35 school and the charter school shall be transferred to an eligible sponsor or closed."; and

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37 Further amend said bill by amending the title, enacting clause, and intersectional references accordingly.

Action Taken _____ Date _____