

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0070H.011
Bill No.: HB 390
Subject: Veterans; Military Affairs; Education, Elementary and Secondary; Elementary and Secondary Education, Department of
Type: Original
Date: February 26, 2021

Bill Summary: This proposal establishes a Missouri purple star school district program.

FISCAL SUMMARY

ESTIMATED NET EFFECT ON GENERAL REVENUE FUND			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on General Revenue	\$0	\$0	\$0

ESTIMATED NET EFFECT ON OTHER STATE FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on <u>Other</u> State Funds	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON FULL TIME EQUIVALENT (FTE)			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Total Estimated Net Effect on FTE	0	0	0

- Estimated Net Effect (expenditures or reduced revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.
- Estimated Net Effect (savings or increased revenues) expected to exceed \$250,000 in any of the three fiscal years after implementation of the act or at full implementation of the act.

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2022	FY 2023	FY 2024
Local Government	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Department of Elementary and Secondary Education** assume the proposal will have no fiscal impact on their organization. **Oversight** does not have any information to the contrary. Therefore, Oversight will reflect a zero impact in the fiscal note for this agency.

Officials from **Sedalia 200 School District** assumes the designation of a military liaison would create another staff position with an average annual cost in excess of \$50,000. The additional expenses for professional development and reduction of current staff production to address needs is hard to predict but likely in excess of \$10,000. The estimated annual cost is \$60,000.

Officials from the **Affton 101 School District** and the **Bowling Green R-I School District** each assume the proposal could have a fiscal impact on their respective organizations.

Officials from **High Point R-III School District** and the **Malta Bend R-V School District** each assume the proposal will have no fiscal impact on their respective organizations.

Oversight assumes there could be costs for districts that seek to be designated as a purple star school district. Oversight will show a range of impact of \$0 (no school districts seek the designation) to an unknown cost to meet the qualifications for designation.

Oversight received a limited number of responses from school districts related to the fiscal impact of this proposal. Oversight has presented this fiscal note on the best current information available. Upon the receipt of additional responses, Oversight will review to determine if an updated fiscal note should be prepared and seek the necessary approval to publish a new fiscal note.

Oversight only reflects the responses that we have received from state agencies and political subdivisions; however, other school districts were requested to respond to this proposed legislation but did not. A general listing of political subdivisions included in our database is available upon request.

Rule Promulgation

Officials from the **Joint Committee on Administrative Rules** assume this proposal is not anticipated to cause a fiscal impact beyond its current appropriation.

Officials from the **Office of the Secretary of State** notes many bills considered by the General Assembly include provisions allowing or requiring agencies to submit rules and regulations to implement the act. The Secretary of State's office is provided with core funding to handle a certain amount of normal activity resulting from each year's legislative session. The fiscal impact

for this fiscal note to Secretary of State's office for Administrative Rules is less than \$5,000. The Secretary of State's office recognizes that this is a small amount and does not expect that additional funding would be required to meet these costs. However, they also recognize that many such bills may be passed by the General Assembly in a given year and that collectively the costs may be in excess of what our office can sustain with our core budget. Therefore, they reserve the right to request funding for the cost of supporting administrative rules requirements should the need arise based on a review of the finally approved bills signed by the governor.

<u>FISCAL IMPACT – State Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

<u>FISCAL IMPACT – Local Government</u>	FY 2022 (10 Mo.)	FY 2023	FY 2024
SCHOOL DISTRICTS			
<u>Costs</u> - to meet qualifications for designation as a purple star school district	\$0 or (Unknown)	\$0 or (Unknown)	\$0 or (Unknown)
ESTIMATED NET EFFECT ON SCHOOL DISTRICTS	<u>\$0 or (Unknown)</u>	<u>\$0 or (Unknown)</u>	<u>\$0 or (Unknown)</u>

FISCAL IMPACT – Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

FISCAL DESCRIPTION

This bill provides that the Department of Elementary and Secondary Education (DESE) will designate a school district as a "Purple Star School District" if the school district applies for the designation using a standardized form to be designed and published by the Department, and qualifies for the designation under this bill.

To qualify for designation, a school district must:

- (1) Designate a staff member as a military liaison assigned to identify military-connected students enrolled in the school district; serve as the point of contact between the school district and military-connected students and their families; determine appropriate school district services available to military connected students; and assisting in the coordination of school district programs relevant to military-connected students;

(2) Maintain on the school district website an easily accessible webpage that includes resources for military-connected students and their families. The webpage must include information about relocating and transferring records to the school district; enrolling and registering in the school district; academic planning, course sequencing, and advanced classes available; counseling and other support services available; and post the school district's military liaison along with his or her duties;

(3) Maintain a transition program, led by students when appropriate, that assists military-connected students in transitioning to the school district;

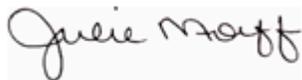
(4) Offer professional development for teachers and staff members on issues related to military-connected students; and

(5) Pass an official resolution on behalf of the school district expressing support for military-connected students and their families; recognize a "month of the military child" or a "military family month" with relevant events hosted by the school district; or partner with a local military installation to provide opportunities for active-duty military members as specified in the bill.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education
Office of the Secretary of State
Joint Committee on Administrative Rules
Affton 101 School District
Bowling Green R-I School District
High Point R-III School District
Malta Bend R-V School District
Sedalia 200 School District



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February 26, 2021



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February 26, 2021