FIRST REGULAR SESSION HOUSE BILL NO. 541

101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE LEWIS (6).

DANA RADEMAN MILLER, Chief Clerk

AN ACT

To amend chapter 162, RSMo, by adding thereto one new section relating to accountability requirements for low-performing schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapter 162, RSMo, is amended by adding thereto one new section, to be 2 known as section 162.209, to read as follows:

162.209. 1. The department of elementary and secondary education shall, on or before November first of each year, publish on the department's website a list of schools in the state that have been performing in the bottom five percent of schools for more than three years, as determined by the state's every student succeeds act plan required by Section 1111 of the federal Every Student Succeeds Act (20 U.S.C. Section 6311), as amended, and shall designate any such school as a "persistently failing school".

2. Any district with more than two schools performing in the bottom five percent
of schools for more than two years shall be classified as provisionally accredited by the
state board.

3. School districts with any school performing in the bottom five percent of schools
for three years over a five-year period beginning in 2018 shall take one of the following
actions by the end of the academic year:

(1) Close the school and transfer students attending such school to a higher
 performing school within the school district;

15 (2) Develop a partnership with a nonprofit school operator to create an in-district 16 charter school; or

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in **bold-face** type in the above bill is proposed language.

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HB 541

17 (3) Reimburse any school district or charter school that will allow students to 18 transfer an amount equal to the average per-pupil expenditure for the school district.

Any school district that has more than twenty percent of students attending
 persistently failing schools shall work with an external partner to develop a district plan
 to reduce the number of students in such schools by five percent each year.

5. Any school district with more than twenty percent of students attending a persistently failing school shall establish a charter authorizing office, or partner with an eligible public four-year college or university under section 160.400, to review any charter petitions for the district, approve such petitions, and submit such charter petitions to the board of education for a vote.

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