SECOND REGULAR SESSION

HOUSE BILL NO. 1474

101ST GENERAL ASSEMBLY

INTRODUCED BY REPRESENTATIVE SCHROER.

AN ACT

To amend chapters 161 and 170, RSMo, by adding thereto two new sections relating to requirements for public schools.

Be it enacted by the General Assembly of the state of Missouri, as follows:

Section A. Chapters 161 and 170, RSMo, are amended by adding thereto two new sections, to be known as sections 161.841 and 170.353, to read as follows:

161.841. 1. This section shall be known and may be cited as the "Parents' Bill of Rights Act of 2022".
2. As used in this section, the term "parent" means a child's parent, guardian, or other person having control or custody of the child.
3. This section shall be construed to empower parents to enforce the following rights against school districts and public schools in which their children are enrolled that receive any federal or state moneys:
   (1) The right to know what their minor child is being taught in school including, but not limited to, curricula, books, and other instructional materials;
   (2) The right to receive information about who is teaching their minor child including, but not limited to, guest lecturers and outside presenters;
   (3) The right to receive information about individuals and organizations receiving school contracts and funding;
   (4) The right to visit the school and check in on their minor child during school hours;
   (5) The right to view or receive all school records, medical or otherwise, concerning their minor child;

EXPLANATION — Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted from the law. Matter in bold-face type in the above bill is proposed language.
(6) The right to receive information about the collection and transmission of their minor child's data;

(7) The right to have sufficient accountability and transparency regarding school boards; and

(8) The right to know about situations affecting their minor child's safety in school.

4. No school district or public school shall require nondisclosure agreements or similar forms for a parent's review of curricula. Each public school or school district shall allow parents to make copies of curriculum documents.

5. No school district or public school shall allow student involvement in school assemblies, field trips, or other extracurricular activities unless the child's parents provide written authorization for such student involvement.

6. No school district or public school shall collect any biometric data or other sensitive personal information about a minor child without obtaining written parental consent before collecting such data or information.

7. Each school board meeting pertaining to curricula, safety, or other student issues shall be held in public and allow for public comments.

8. Each school district and public school shall notify parents in a timely manner of all reported incidents pertaining to student safety including, but not limited to, any felony or misdemeanor committed by teachers or other school employees.

170.353. 1. As used in this section, "curriculum implementing critical race theory" includes, but is not limited to, any curriculum that:

(1) Identifies people or groups of people, entities, or institutions in the United States as inherently, immutably, or systemically sexist, racist, biased, privileged, or oppressed; and

(2) Employs immutable, inherited, or objective characteristics such as race, income, appearance, family of origin, or sexual orientation to:

(a) Define a person's identity;

(b) Classify persons into groups for any purpose including, but not limited to, the targeting of only certain groups for education, formation, indoctrination, viewpoint, or transformation;

(c) Perpetuate stereotypes; or

(d) Assign blame to categories of persons regardless of the actions of particular individuals.

2. For purposes of this section, a curriculum implementing critical race theory includes, but is not limited to, the following:

(1) The 1619 Project initiative of the New York Times;
(2) The Learning for Justice Curriculum of the Southern Poverty Law Center;
(3) Teaching Tolerance, or any successor curriculum;
(4) We Stories;
(5) Programs of Educational Equity Consultants; or
(6) Any other similar predecessor or successor curriculum.

3. No school district, charter school, or personnel or agent of such school district or charter school shall:
   (1) Teach, use, or provide for use by any pupil any curriculum implementing critical race theory as part of any curriculum, course materials, or instruction in any course given in such school district or charter school; or
   (2) Teach, affirm, or promote as an accurate account or representation of the founding and history of the United States of America any of the claims, views, or opinions presented in the 1619 Project as part of any curriculum, course materials, or instruction in any course given in such school district or charter school.